

## KS4 Curriculum

### **CURRICULUM INTENT? What does History help young people achieve at KS4? Why have you made these curriculum choices?**

Our GCSE Choices are wide and diverse. The pupils learn a mix of knowledge and historical skills. Medicine Through Time is a themed unit that gets pupils to learn about all time periods to the present day, so they gain knowledge and understanding of the time period and what happens in medicine. Both the courses about Germany and Superpowers look at the changes and connections between European and World events in the 20<sup>th</sup> Century. The American West course provides pupils with a cultural diverse topic which includes issues of genocide and the behaviour of people towards each other. Elizabeth England gives pupils an in depth look at life at an exciting time in British History, which has also shaped the countries future. The course itself gives pupil the opportunities to understanding the past in order to understand the present. There is endless learning of, the world, cultures, society and ultimately making better rounded humans. History gives them a GCSE which is well placed in the world of work, a GCSE which is valued by employers due to the wide range of skills it requires; explanation, analysis, debating, research, deduction, questioning, using evidence, critical thinking, giving pupils the ability to make reasoned judgements and use written communication well.

### **TERM BY TERM BREAKDOWN – Knowledge acquired and skills developed:**

|             | Year 10 Course Outline  | Year 11 Course Outline   | Opportunities beyond the classroom   |
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| Autumn Term | <p><i>Knowledge:</i></p> <p><b>Medicine Through Time</b></p> <p><b>Why was there rapid progress in medicine from 1900-present?</b></p> <p>Fleming, Florey, Chain and the development of penicillin, DNA, lifestyle factors affecting health, improvements in diagnosis and technology, magic bullets, Liberal reforms, NHS, improvements in prevention, case study lung cancer.</p> <p><b>How did war help medicine? Western Front environmental study.</b></p> <p>Key places on the British sector of the Western front, trench system, terrain in the trenches, illnesses and wounds, weapons of war, evacuation route, Thomas splint, mobile X-rays, blood transfusions and blood storage, brain surgery, plastic surgery.</p> | <p><i>Knowledge:</i></p> <p><b>Germany</b></p> <p><b>How did Hitler establish control &amp; dictatorship?</b></p> <p>Night of the Long Knives, Nazi Police State, Legal System, The Church, Propaganda, Art, Sport, 1936 Olympic Games.</p> <p><b>Was life better under the Nazis?</b></p> <p>Opposition, Women, Youth, Employment and Living, Persecution.</p> <p><b>American West/Superpowers</b></p> <p><b>How did the Plains Indians survive on the Great Plains? / What were the origins of the Cold War? 1941-1958</b></p> <p>The Great Plains, Indian homes, Indian religion, Buffalo, horses and society, warfare, government policy. / Outcomes of the conferences, Impact of Soviet expansion, The “Iron Curtain”, Truman Doctrine, Marshall Plan, Berlin Blockade, Creation of NATO, Warsaw Pact, Arms Race, Hungarian Uprising, Berlin Wall, Cuba, Invasion of Czechoslovakia,</p> | <p>Homeworks to focus on pre learning before starting a topic.</p> <p>Medicine:<br/>Visit to Medicine part of the Science Museum.</p> <p>Encourage pupils to visit the Herb and Garrett Museum – original operating theatre.</p> <p>Elizabeth:<br/>Kentwell Hall, Hampton Court, Hatfield House.</p> <p>All Topics:<br/>Encouraged to watch and read e.g. Rise of Evil, Dances with Wolves, Thirteen Days, The West, Into the West, Docs on Elizabeth, Elizabeth played by Helen Mirren.</p> |

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| Spring Term | <p><b>Elizabethan England</b></p> <p><b>Why did Elizabeth have to face in 1558?</b></p> <p>Introduction to Elizabethan Society; Government and Society; Problems facing Elizabeth; Marriage and Legitimacy; Threats from abroad; Religious divides; Catholic Challenges; Mary Queen of Scots.</p> <p><i>Key Skills:</i></p> <p>Causation, consequence, similarities, differences, making a judgement, utility.</p> <p><b>Why was Mary Queen of Scots executed? Why did England and Spain go to war in 1585?</b></p> <p>Catholic Plots; Causes of the Armada; Preparations for the Armada; Failure of the Armada.</p> <p><b>What was ordinary life like for Elizabethans?</b></p> <p>Elizabethan entertainment; Elizabethan education; Poverty and vagabonds.</p> | <p><b>Why did people move West? / How did the Cold War intensify?</b></p> <p>Push and pull factors, mountain men, early pioneers to California and Oregon, Donner family and Knight family case studies, Gold rush, Mormon movement and settlement, homesteaders, cattle industry. / 1961 Berlin Wall, 1962 Cuban Missile Crisis, 1968 Invasion of Czechoslovakia.</p> <p><b>What impact did settlers have on the Plains?/Cold War Crises 1958-70</b></p> <p>Types of crimes in the West, why was lawlessness such a problem? Law enforcement in the West, vigilantes, Billy the Kid, Lincoln County War, Wyatt Earl &amp; the gunfight at the OK Corral, Johnson County War. / Détente, SALT I &amp; II, Relations between US Presidents and Brezhnev, Changes under Gorbachev, Reagan, 1979 Afghanistan, Fall of the Berlin Wall, Collapse of Soviet Union.</p> <p><i>Key Skills:</i></p> <p>Consequence, causation, analysis, narratives, importance/significance.</p> <p><i>Knowledge:</i></p> <p><b>What was the consequence of conflict on the Plains? / The end of the Cold War 1970-91.</b></p> <p>Little Crow's war, Cheyenne wars, Red Cloud's war, Battle of Little Bighorn, Great Sioux war, reservation policy, negotiators and exterminators, Fort Laramie treaties.</p> <p><i>Key Skills:</i></p> <p>Narrative analysis, significance.</p> |  |
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| <p>Summer Term</p>   | <p><i>Knowledge</i></p> <p><b>Germany</b></p> <p><b>What were the biggest challenges facing the Weimar Republic 1918-1929?</b></p> <p>Origins of the Republic; Versailles and Dolchstoss; Threats from Left and Right; 1923 Crisis; Munich Putsch.</p> <p><b>Why did the Nazis gain in popularity?</b></p> <p>Weimar Recovery, Culture, The Lean Years, Wall Street Crash, Growth in Support, Hitler's Chancellorship.</p> <p><i>Key Skills:</i><br/>Inference, Causation, Utility, interpretation.</p> | <p><i>Knowledge:</i></p> <p><b>What was the consequence of conflict on the Plains? / The end of the Cold War 1970-91.</b></p> <p>Little Crow's war, Cheyenne wars, Red Cloud's war, Battle of Little Bighorn, Great Sioux war, reservation policy, negotiators and exterminators, Fort Laramie treaties.</p> <p><i>Key Skills:</i></p> <p>Narrative analysis, significance.</p> <p><b>External Exams</b></p> |   |
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| Key Independent Learning Resources   |   |  | GREAT READS   |
| <p>GCSE Pod<br/>SAM Learning<br/>Seneca<br/>BBC Bitesize<br/>National Archives</p> |   |  | <p><b><u>Medicine</u></b><br/>The last Fighting Tommy Harry Patch<br/>Not forgotten Neil Oliver<br/>Last Post Max Arthur<br/>Fred's War Andrew Davidson<br/>Regeneration Trilogy Pat Barker<br/><b><u>Elizabethan England</u></b><br/>Elizabeth David Starkey<br/>A Time Travellers Guide to Elizabethan England Ian Mortimer<br/>Elizabeth the Queen Alison Weir<br/><b><u>Germany</u></b></p> |

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|  | <p>Diary of Anne Frank</p> <p>Fatherland Robert Harris</p> <p>The Book Thief Markus Zusak</p> <p>When Hitler stole pink rabbit</p> <p>Judith Kerr</p> <p>Two Brothers Ben Elton</p> <p><b><u>American West</u></b></p> <p>Wonderous Times on the</p> <p>Frontier Dee Brown</p> <p>I buried my heart a Wounded</p> <p>Knee Dee Brown</p> <p>Crazy Horse and Custer</p> <p>Stephen E Ambrose</p> <p>One thousand white women</p> <p>Jim Fergus</p> <p><b><u>Superpowers</u></b></p> <p>The Cold War John Lewis</p> <p>Gaddis</p> <p>Going Over Beth Kephart</p> <p>Books by John Le Carre or Tom</p> <p>Clancy</p> |
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