

KS4 Curriculum	
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CURRICULUM INTENT? What does Child development help young people achieve at KS4? Why have you made these curriculum choices?

<p>Prepare students for parenthood or a career in a related area such as nursery nurse, childminder, midwife, paediatric nurse, neonatal unit nurse or primary school teacher.</p>
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TERM BY TERM BREAKDOWN – Knowledge acquired and skills developed:

	Year 10 Course Outline	Year 11 Course Outline	Opportunities beyond the classroom
Autumn Term	<p><i>Knowledge:</i></p> <p><i>Factors to consider before having a baby (1 hour)</i></p> <p><i>Reproductive systems</i></p> <p><i>Preconceptional care</i></p> <p><i>Anti- natal care</i></p> <p><i>Stages of labour and assistance during birth</i></p> <p><i>Key Skills:</i></p> <p><i>Memory development work</i></p> <p><i>Research using more than one source</i></p> <p><i>Presentation of work using different methods.</i></p>	<p><i>Knowledge:</i></p> <p><i>RO20-milestones in development-physical (gross and fine motor skills), social (including behaviour management and socialisation) and intellectual.</i></p> <p><i>Types of play</i></p> <p><i>Activities and how they help children develop</i></p> <p><i>Creating a safe environment</i></p> <p><i>Complete RO20-assessment</i></p> <p><i>Key Skills:</i></p> <p><i>Planning activities</i></p> <p><i>Recording observations of children</i></p> <p><i>Evaluating how activities help a child to develop</i></p> <p><i>Assessing the risk of activities.</i></p> <p><i>Research information and reference.</i></p>	<p>Opportunities to take home the computerized dolls.</p> <p>Investigating possible trip to a primary school reception class to look at the activities used or link with the college to find out more about courses/use their expertise.</p>

<p>Spring Term</p>	<p><i>Knowledge:</i></p> <p><i>Professionals and their role</i> <i>Tests on the new born baby</i> <i>Safety signs on clothing and equipment</i></p> <p><i>Factors to consider when buying equipment for children 0-5 years. Include specific guidance on prams, cots, car seats, highchair. Buying clothes for children under 5</i></p> <p><i>Key Skills:</i></p> <p><i>Select the most important factors to consider for each type of equipment/clothing. Research equipment/clothing and evaluate items against specific criteria.- use Which reports/customer reviews as well as product information.</i></p>	<p><i>Knowledge:</i></p> <p><i>Complete RO20</i></p> <p><i>Contraception</i> <i>Premature babies and their care and the impact on the family</i> <i>Childhood illnesses, first aid and vaccinations.</i> <i>Care for the new born-bathing, changing nappies</i> <i>Pre paring a child for a stay in hospital</i></p> <p><i>Key Skills:</i></p> <p><i>Understand command words and word answers to ensure they respond to command word</i> <i>Revision techniques-</i> <i>How to answer long answer questions.</i></p>	
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<p>Summer Term</p>	<p><i>Knowledge:</i> RO19- factors to consider when buying equipment for children 0-5 years. Include specific guidance on prams, cots, car seats, highchair. Function of nutrients, nutritional requirements of 0-6 months, 6-12 months and 1-5 years. Menu planning</p> <p>Complete RO19 assessment</p> <p><i>Key Skills:</i> <i>Evaluating equipment against criteria.</i> <i>Writing a time plan</i> <i>Nutritional value-use explore food</i> <i>Apply health and safety and food hygiene</i></p>	<p><i>Knowledge:</i> Revision of all topics combined with exam question practice</p> <p><i>Key Skills:</i></p>	
<p>Key Independent Learning Resources</p>			<p>GREAT READS</p>
<p>NHS choices website National Childbirth trust website SAM learning Revision guide.</p>			<p>Focused Observations-How to Observe Young Children for Assessment and Curriculum Planning (RO20) Complete Baby and Child care Dr Miriam Stoppard (RO18. 19 and 20) Understanding Child Development Linking theory to Practice Jennie Lindon (RO18, 19, 20) Foundations in Caring for Children Nelson Thornes (RO19 and 20)</p>