



Weathering the Storm

Whilst the leaders of the world's nations gather in Glasgow to tackle the tempestuous issues around climate change, the Covid-19 storm shows little sign of blowing over and continues to dominate our thoughts as we head into this new half-term. However, the brief respite of a week away from the school site, coupled with the fact that vaccinations administered in early October should now be taking effect, gives me hope that we may experience a more settled period ahead with fewer absences of students and staff. Please keep up the twice-weekly testing as our first line of defence against the virus – we have seen quite an increase in uptake recently, so many thanks for your efforts.

Of course, we remain focused on doing our best to provide a high standard of education amid these challenges, and I must congratulate Year 11 for the admirable attitude they displayed to their formal exam fortnight just before the break. Their resilience has been tested over the past two years, and these assessments will allow us to identify priority areas of focus for the months ahead, as well as providing useful evidence of performance should we need it in the future – but let's hope we don't!

It was also notable in the exams that our focus on being well equipped for school has had a significant impact, as the overwhelming majority of students arrived for exams with all necessary materials. I should like to extend my thanks to all parents in our community for supporting our drive to cultivate personal organisation skills and reduce the amount of learning time wasted in issuing basic stationery to students. We have seen a huge improvement on this front since September and really appreciate everyone's response to our expectations.

Best wishes,

Mr Lawn (Headteacher)

Diary Dates



November 2021

18th Nov - GCSE Presentation Evening
24th Nov - Year 7 Target Setting Evening
26th Nov - Skills Day
26th Nov - Year 10 Ypres Battlefield Trip
26th Nov - Year 11 University of Essex Campus Tour and Information Day

December 2021

8th Dec - Years 7 & 9 Christmas Lunch
8th Dec - Year 7 English Exam
9th Dec - Years 8, 10 & 11 Christmas Lunch
9th Dec - Year 7 Maths Exam
9th Dec - Year 10 Parents' Evening
13th-16th Dec - Celebration Assemblies
17th Dec - 1.00pm School Close
20th Dec – 4th Jan - Christmas Holiday

Head Boy & Head Girl



Following a successful interview process, we are delighted to announce that Alfie Amos and Lillymay Dick have been appointed as Head Boy and Head Girl, with Leo Brown and Bryony Bell taking up the posts of Deputy Head Boy and Deputy Head Girl. We would like to congratulate these students on their very impressive applications and congratulate them on being appointed to these student leadership roles.

Year 7 Boys' Football

Match report by Mr Edwards



It's been 18 months since Alec Hunter last played a competitive fixture in any competition. So, after the high of Sports Day, it was great to get on a bus and travel to Boswells School in Chelmsford with the Year 7 Football Team for the first round of the Essex Cup.

The game was the first match for both schools and Alec Hunter started strongly. Against the run of play, Boswells scored first, but the boys showed great resilience and encouraged each other to not give up.

Ashton Masucci quickly equalized and with some great play, Boris Trebicki gave us the lead. A third goal from James Harvey soon followed, giving us a two-goal cushion going into half time.

Boswells came out strong and pulled one back, but we tightened the screw with Boris and James adding two more. Boswells didn't give up and scored a third, but we cemented the victory with a few minutes to go when a great cross led to an own goal. Sportingly, Caleb Gilbert went over to their unfortunate player and consoled him.

Final score, **Boswells 3 - 6 Alec Hunter**.

The boys showed great spirit, sportsmanship and support to each other and the opposition. This is one of the best displays of team unity I have seen in a long time. Awesome boys, well done!!

Year 7 Boys' Football Team: **Leyton Lucking, Boris Trebicki, Liam Hurst, Farrien Brown, Keaton Leonard, Joshua Nicholson, Ashton Masucci, Noah Lamb-Holliday, Patrick Dyball, James Harvey, Caleb Gilbert.**

Student Absence: Please remember to report any student absence via:

Tel: 01376 559356 / **Text:** 07598 393348 /

Email: jjackson@alechunter.com.

Headteacher's Surgery: Mr Lawn will be available from 3:30-4:30pm every Thursday to meet with parents and discuss any issues they may wish to raise. No appointment is required, as parents will be seen in the order they arrive, but if you wish to book a specific time, please contact the school office.

AHA Climate Club

Following our Bronze Eco Award last year, the AHA Climate Club is working hard towards the Silver Eco Award for our school. As part of the drive to becoming a more environmentally friendly

school, the club is looking for more people to get involved.

They meet every Tuesday lunchtime in C4 and on Thursdays they litter pick to clear

up the field and grounds around Alec Hunter. If you are interested in hearing more about the Climate Club's plans for the school, please contact one of the team: **Abi Burgess 10H, Michelle Chiyaka 8U, Callum Hall 10H, Grace Hardison-Taylor 10H, Lily Harrigan-Rippingale 10N, Fausta Krankauskaite 10E, Maddie Lamb 10E, Bradley Paxton 10U, Elena Peralta-Simmons 10H, Caitlin Ryan 10E, Sophie Ryan 8U and Halle-Marie Scott 10E**, or Mrs Fennelly.



Old Football Boots needed

If you have football boots you no longer need because your child has grown out of them, we would be very grateful to accept them as a donation to our loan box. Old football boots of any size (astroturf or studs) can be given to Mr Edwards or dropped at the School Office. We really appreciate your support.

Don't forget the RAAP (Rising Awareness Against Prejudice) group meet every Thursday lunchtime in A4. If you'd like to get involved, contact Miss Pepper.

Chef of the Month!

We are delighted to announce that Year 9 student **Olivia Hiscocks** has been awarded the Chef of the Month award for her refreshing Elderflower & Lemon cake. This award is open to all students studying Food and the winner is selected by staff. Well done, Olivia!



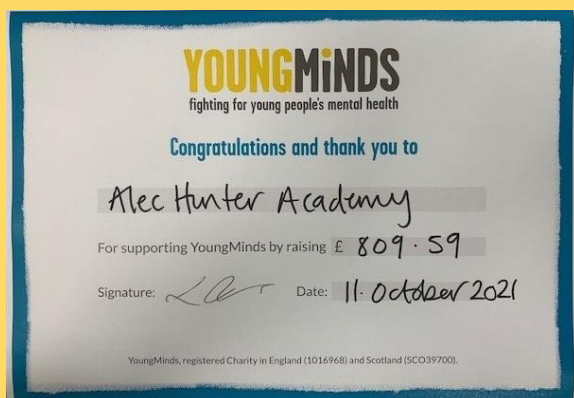
Library Monitors

The new Year 8 Library Monitors started their duties last week. Library Monitors give up their break times to help with various jobs in the library including working on the issue desk, assisting students to find books and designing new displays within the library. Year 8 students **Sophie Ryan, Ashleigh Spragge, Thomas King, Roksana Slomion, Alex Rice, Michael Viknius, Zoe Marsh, Ellie Reid, Lucy Wicks and Emma Parizek** were all successful in their interviews and had their first meeting last week to discuss the rota, training programme and rewards. Congratulations to you all.



YoungMinds #HelloYellow

We are delighted to announce that we raised over £800 for the charity YoungMinds with our non-uniform day on Friday 8th October. The money we raised will help YoungMinds continue their mission to create a world where no young person feels alone with their mental health. For more information visit www.youngminds.org.uk



Year 7 Food Tech Class

Some Year 7 students took part in their first practical Food Technology class with Mrs Drury last week. They all enjoyed creating a delicious Pasta Salad.



[Clockwise from top left: **Abigail Davidson; Alexander Holmes, Holly Ashley & Phoebe Haines; Max Komor; Dylan Whitfield & Joseph Magherny; Izzy Leamey; Marianne Ayris Pullar; Soul Richardson; Emma Collier; Tegan Poulton & Keaton Leonard; Billy McKee & Billy Latham.**



Sports Day – Delayed, But Certainly Not Disappointing!

Report by Mr G Edwards

Following the postponement of our annual Sports Day in the summer, we all looked forward to the rescheduled Sports Day on Friday 17th September.

It was fantastic to be able to give students their chance of glory and offer the new Year 7s a taste of what is to come in the Summer of 2022. This was the first Sports Day under the revamped House System and the students didn't let us down with their enthusiasm, effort and sportsmanship. The atmosphere was amazing, and it was great to see a live sporting event taking place on our fields at last. The one thing that made the day particularly special was the amazing support that the students showed to one another. One student took a fall in the last 30 metres of the Year 11 400m. As he received medical attention, the students started to cheer his name and there was a huge roar as he left the track. (He is ok now!). And best of all, no matter where anyone finished, the support from the crowd was overwhelming. Many staff present remarked that it was the best Sports Day ever, so well done, all students of Alec Hunter, for creating such a memorable experience!

Overall results		
1 st Place	Curie	1137 points
2 nd Place	Gandhi	981 points
3 rd Place	Attenborough	956 points
4 th Place	Hawking	935 points

Record Breakers

Congratulations to Cara Duncan, Graham Kokovin and Faye Wood who all broke school records in their events. Graham and Cara broke records that have stood for 15 years! A fantastic achievement from all three students.



Graham Kokovin
(Curie House)
Year 8 Boys' 200m:
28.9 seconds
(record stood since 2006)



Cara Duncan
(Gandhi House)
Year 11 Girls' 100m:
13.18 seconds
(record stood since 2006)



Faye Wood
(Curie House)
Year 8 Girls' Shot Put:
7.83m
(record stood since 2015)

Artist of the Month!

Year 11 student Ellie Baines has been selected for the Artist of the Month Award. Ellie has worked fantastically hard and has done a lot of work at home to improve her skills. She has had a go at all the challenges that have been set and has produced some amazing work. Well done, Ellie!



Bottle Top House Competition Results

The competition started slowly with only a few plastic bottle tops being brought in each day, but by half term there were bags of tops appearing from students who had been collecting them at home, and large numbers from tutors who had been collecting them from their tutor group. At the end of the second week there were 5 full water bottles, but by the end of the competition there were a total of 20. The winners of the competition



were **Attenborough House** who filled 8 bottles. **Gandhi House** were close behind in second position with 7 bottles. **Hawking House** came third with 3 bottles and **Curie House** placed fourth by filling 2 bottles.

Glorious Gâteaux

Some Year 10 students used their very best baking skills to produce some delicious-looking Gâteaux in their Food Preparation & Nutrition Practical this month.



Being Kind Online

At Alec Hunter we believe all of our students have a responsibility to not only stay safe online but also to be kind to others.

Here are some tips as a parent for you to promote kindness online to your children.

1. Work Together on an Online Rules List

Ideas may include:

- The Golden Rule of kindness: treating others the way you'd want to be treated.
- Only sharing positive messages online that lift others up
- Sending personal goodwill messages to friends on birthdays and other celebrations.
- 'Think before you click' and ask yourself if you'd say this to someone's face, then use the THINK method to determine if you should type your thoughts:
- Only chatting online to people you know offline (like school friends).
- Only use the internet for a set period of time per day.
- Only use family-approved websites

2. Model how to be kind online

The odds are very good most children will witness cyberbullying. When your child witnesses cyberbullying, they need strategies to address it, because it can be frightening.

- Talk to your child and give them suggestions of kind, reassuring messages to the child who was cyberbullied.
- Remind your child their bullied peer feels hurt and alone right now and they can reach out with empathy and compassion.



Online Safety Information

For Parents

Contributions by Mr Butler & Mr Lawman



3. Help your child start a blog or online diary

Take kindness online by helping your child to keep a blog. Have you ever considered blogging with your child?

By working with your child on a blog, you'll be able to guide them through the steps of sharing their thoughts online. In the process, make sure to edit the posts with your child and provide suggestions on how to craft messages that are appropriate, affirming of others, and safe to share online.

It could be a blog that reviews books or, you could consider a blog all about kindness.

The benefit of this approach is you are not just teaching your child to be kind online. You are giving them writing and computer literacy skills that will help them out at school, too.

4. Post uplifting messages with your child

It is likely your child will increase their usage of social media, so you could model ways to use it that spread kindness online.

You could have your child help out with posting images on your own social media accounts.

Give your child the choice about which images, text, and memes to post. Have them do an online image search for positive and uplifting messages to share online.

This is a great teaching opportunity because you will be able to talk with them about why they chose the images they did and what effect that may have on the people who see the images.

You could also let them "look over your shoulder" during an online conversation and give them the choice of which 'gif' or emoji to send back in return.

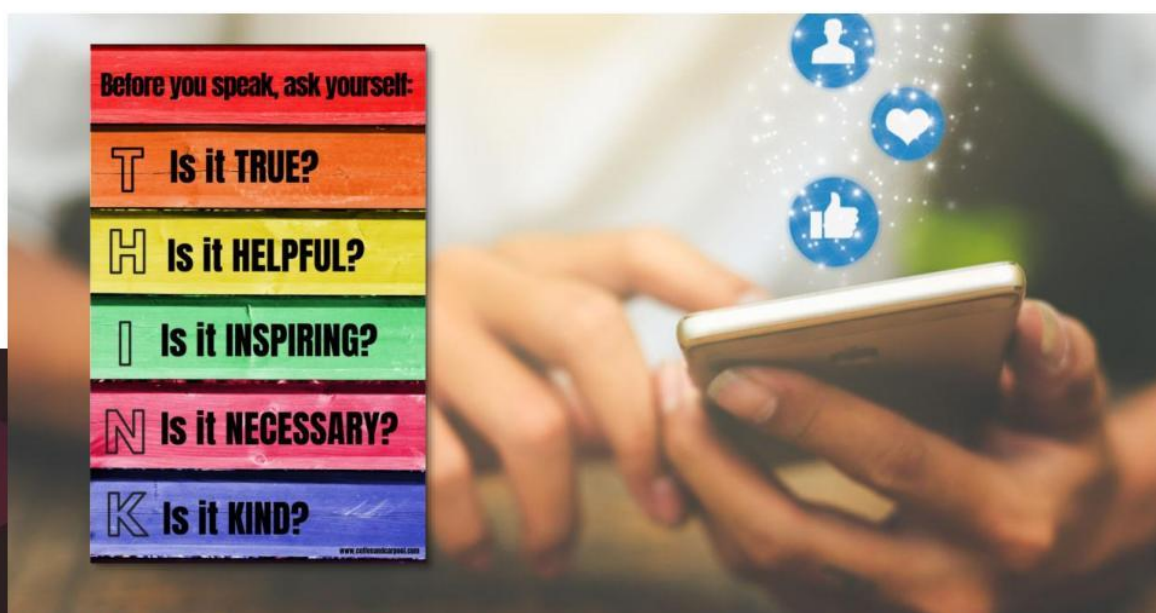
Guide them on finding a message or image that will spread positivity and happiness on the internet.

Modelling positive practices online will help show your child what you consider to be appropriate ways to use the internet when it's their turn.

5. Donate online together

It gets children into the habit of thinking about others and giving back to their community.

It will give them a taste of different causes and help them find issues that are close to their hearts



LITTLE REMINDERS OF HOW TO BE KIND ONLINE

ONLINE ABUSE CAN HAVE A SEVERE IMPACT ON PEOPLE'S LIVES AND IS OFTEN TARGETED AT THE MOST VULNERABLE. CYBERBULLYING HAS BEEN SHOWN TO HAVE PSYCHOLOGICAL AND EMOTIONAL IMPACT. IN ORDER FOR US TO DEVELOP EMPATHY FOR OTHERS WE SOMETIMES NEED TO MOVE AWAY FROM FULFILLING OUR OWN NEEDS AND THINK ABOUT THE NEEDS OF OTHERS. THIS IS SOMETIMES MORE CHALLENGING ONLINE BECAUSE WE CANNOT SEE THE PERSON, CONNECT WITH HOW THEY FEEL NOR INTERACT FACE TO FACE.

THIS GUIDE WILL HELP YOU TO BE MORE CAREFUL ONLINE AND IS SUITABLE FOR ANY ENVIRONMENT I.E. GAMING, MESSAGING AND SOCIAL MEDIA. IT WILL HELP YOU TO UNDERSTAND THE IMPORTANCE OF SHOWING KINDNESS AND HOW TO DEVELOP EMPATHY ONLINE.

TOP TIPS FOR EVERYBODY

#WAKEUPWEDNESDAY

UNDERSTAND WHAT 'EMPATHY' IS

EMPATHY IS THE SKILL OF RECOGNISING, UNDERSTANDING AND CARING ABOUT ANOTHER PERSON'S FEELINGS AND TAKING ACTION TO HELP. THIS IS TRICKIER ONLINE BECAUSE RECOGNISING AND IMAGINING HOW ANOTHER PERSON FEELS IS HARD WHEN WE ARE NOT WITH THEM FACE TO FACE. WHEN WE TRY AND UNDERSTAND HOW SOMEONE FEELS THROUGH WORDS ALONE, IT CAN LEAD TO CONFUSION OR A MISUNDERSTANDING.



FEEL, SEE AND UNDERSTAND

IF WE IMAGINE OURSELVES IN THE SITUATION OF ANOTHER PERSON, WE TAKE ANOTHER STEP DOWN THE PATH OF EMPATHY. IT DOESN'T MEAN AGREEING WITH THE OTHER PERSON, BUT IT MEANS **UNDERSTANDING** HOW THEY FEEL. IF YOU FEEL YOURSELF BECOMING DETACHED AND UNCARING PERHAPS DEVELOP A MENTAL PICTURE OF THEM, SO YOU CAN IMAGINE THEM AS REAL PERSON AND NOT JUST A BUNCH OF WORDS. IF YOU KNOW THE PERSON, CONSIDER A VIDEO CHAT OR VIDEO CALL.

DEVELOP SELF EMPATHY

ALTHOUGH WE TEND TO SHOW THE BEST OF OUR LIVES THROUGH SOCIAL MEDIA, THE REALITY IS WE ARE NOT ALL PERFECT. HAVING **EMPATHY** FOR OTHERS MEANS WE NEED TO ALSO HAVE SELF EMPATHY. IF WE UNDERSTAND THAT WE ARE NOT ALL PERFECT, INCLUDING OURSELVES, WE CAN FIND KINDNESS.



★ OFFER HELP ★

ACCORDING TO DR DAN SEIGEL, A CLINICAL PROFESSOR OF PSYCHIATRY, BEING KIND IS REALLY ABOUT RESPECTING EACH OTHER'S VULNERABILITY AND WANTING TO HELP. SO, WHEN SOMEONE IS SHARING THAT THEY ARE STRUGGLING OR FINDING LIFE HARD, OFFER HELP, EVEN IF THE HELP IS A **LISTENING** EAR OR SAYING, 'I CAN UNDERSTAND YOU WOULD FEEL THAT WAY, I'M HERE FOR YOU'.



TRY TO ADD VALUE

CONSIDER, BEFORE YOU COMMENT ON A POST OR IMAGE, HOW CAN I HELP THIS PERSON TO LOWER THEIR SADNESS? HOW CAN I ADD SOMETHING TO **IMPROVE** THEIR DISTRESS AND HAPPINESS? SHOWING OTHER PEOPLE'S PAIN AS ENTERTAINMENT AS A WAY TO GET NOTICED OR MORE LIKES DOES NOT ADD VALUE.



BE RESPONSIBLE

THINK TWICE BEFORE YOU ACT. CONSIDER, ARE YOU ACTING ON ANGER, FRUSTRATION OR IN A MOMENT OF JUDGING A SITUATION WITHOUT KNOWING THE **TRUTH**? ONLINE, IT IS EASY NOT TO HAVE ALL THE FACTS AND REACT TO A SITUATION WHICH IS BEING PORTRAYED.



UNDERSTAND THE **ACTIONS** **WORDS** IMPACT OF YOUR

COMMENTING ONLINE SOMETIMES MEANS THAT WE DON'T ACTUALLY 'SEE' THE IMPACT OF OUR COMMENTS AND WORDS. THIS MEANS IT CAN BE **EASIER** TO DETACH FROM THE CONSEQUENCES OF OUR ACTIONS. UNKIND COMMENTS DO HAVE CONSEQUENCES AND CAN ADD TO SOMEONE'S DISTRESS AND FEELING ABOUT THEMSELVES.



DISASSOCIATE FROM PACK MENTALITY

ONLINE, IT IS EASY TO GET CAUGHT UP WITH POSTING **NEGATIVE** COMMENTS BECAUSE EVERYONE ELSE SEEMS TO BE. GET COMFORTABLE WITH STANDING OUT, AND NOT GETTING CAUGHT UP POSTING NEGATIVELY BECAUSE EVERYONE ELSE IS. EVEN IF THIS MEANS STANDING ALONE AND REMINDING OTHER PEOPLE THAT THEIR BEHAVIOUR IS UNKIND, YOUR COURAGE COULD SAVE A LIFE.

"#BEKIND"



National
Online
Safety®

#WAKEUPWEDNESDAY

MEET OUR EXPERT

THIS GUIDE HAS BEEN WRITTEN BY ANNA BATEMAN. ANNA IS PASSIONATE ABOUT PLACING PREVENTION AT THE HEART OF EVERY SCHOOL, INTEGRATING MENTAL WELLBEING WITHIN THE CURRICULUM, SCHOOL CULTURE AND SYSTEMS. SHE IS ALSO A MEMBER OF THE ADVISORY GROUP FOR THE DEPARTMENT FOR EDUCATION, ADVISING THEM ON THEIR MENTAL HEALTH GREEN PAPER.



For further info, check out these online resources too

<https://www.themix.org.uk/>

<https://youngminds.org.uk/>

<https://www.mind.org.uk/>

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.02.2020



LGBT+ YOUTH GROUP

A GROUP FOR LGBT+ YOUNG
PEOPLE AND THEIR FRIENDS AGED
13-19!

**EVERY MONDAY 5-7PM IN
WITHAM**

CONTACT ANASTASIA FOR MORE INFO
07788 301600
ANASTASIA.MEREDITH@ESSEX.GOV.UK



**YOUTH
SERVICE**

Inspire
Enable
Achieve

BRAINTREE YOUNG VOLUNTEERS/ COMMISSIONERS

COME AND MAKE A POSITIVE
CHANGE IN YOUR COMMUNITY

LOOKS GOOD ON
YOUR CV,
A CHANCE TO HAVE
YOUR VOICE HEARD,
MAKE POSITIVE
CHANGE

FOR MORE INFO CONTACT:
SUE.HUGHES@ESSEX.GOV.UK 07901 330749

**YOUTH
SERVICE**

Inspire
Enable
Achieve

Alec Hunter Performing Arts Clubs

	Lunchtime 13:15-13:45	After School 15:15 - 16:15	
Monday	Piano skills (G3) 	Year 9 & 10 Guitar group (G3) 	Year 9 & 10 Drama skills (G2) 
Tuesday	No Clubs Today		
Wednesday	Year 7 & 8 Drama Club (G2) 	School Band(G3) <i>Invite only</i>	The Drama play (G2) 
Thursday	Year 7 & 8 Guitar group (G3) 	School Voices 	
Friday	Spitting Bars (G3) 	No Clubs	

ALEC HUNTER PE CLUBS 2021/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Week B Yr 9-11 Basketball ABO	Yr 7 & 8 Basketball Sports Hall ABO		Week A Yr 9-11 Basketball ABO	
After School	Netball Netball Courts ADE/RJO Rugby Field GED	Staff Meetings	Hockey Netball Courts ADE KS3 Football Field GED/ABO/SJO	Girls Football Field NGI KS4 Football Field GED/ABO	Trampolining Gym GED Badminton Sports Hall SJO Dance G4 NGI

CLUBS ARE OPEN TO ALL GENDERS AND YEAR GROUPS UNLESS STATED ABOVE

LINE MANAGEMENT FROM SEPTEMBER 2021

Please find below our line management arrangements for students. The first point of contact for enquiries should be your child's tutor and then their Student Support Leader or Head of Year depending on the nature of your query.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Attendance / Wellbeing / Behaviour /Safeguarding				
Form Tutor				
Miss Biggs Student Support Leader	Mrs Johnson Student Support Leader	Mr Cleevely Student Support Leader	Mrs Porter Student Support Leader	Mr Cleevely (11H/11R) Mrs Porter (11U/11T) Mrs Johnson (11N/11E) Student Support Leaders
Mr Booth (Assistant Headteacher) - Designated Safeguarding & Mental Health Lead Mrs Watson (Assistant Headteacher) - Deputy Safeguarding Lead				
Learning / Behaviour / Academic Progress / Standards				
Class Teacher				
Head of Curriculum Area *(see below)				
Miss Jones Head of Year	Mr Holland Head of Year	Mr Moreno Head of Year	Mr Lee Head of Year	Mr Spooner Head of Year
Mr Fox (Associate Deputy Headteacher)/ Mr Doolan (Associate Assistant Headteacher) Behaviour & Progress	Mrs Watson (Assistant Headteacher) Behaviour & Progress		Mr Birley (Deputy Headteacher) Behaviour & Progress	
Mrs Gillett			SENCO	
Mrs Jackson / Mrs Brydges			Attendance Officers	

*** Should you have a subject-related query, for example, regarding homework etc., the first point of contact should be the class teacher. Listed below are the Heads of each Curriculum Area, along with the member of the Leadership Group responsible for each Curriculum Area, to help parents in knowing who to approach for assistance.**

	Head of Subject/Curriculum Area	Senior Leader
English	Mrs C Fennelly	Mr Doolan
Mathematics	Mrs Baird	Mrs Watson
Science	Mr Fernandez	Mr Lawn
Geography	Mr Birch	Mr Doolan
History	Miss Depper	Ms Woolnough
RPE	Mrs McEvoy	Mr Doolan
Technology/Art/Child Development	Mr Todd	Ms Woolnough
Computer Science/ICT	Mr Butler	Mr Fox
French/German/Spanish	Mrs Steward	Ms Woolnough
PE/Drama/Music	Mr Edwards	Mr Fox
Special Educational Needs	Mrs Gillett	Mr Birley
Learning for Life	Mrs Hewes	Mr Booth
Vocational Education/Business Studies	Mr Jones	Mr Fox

Academic Year 2021-2022

September 2021							October 2021							November 2021							December 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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January 2022							February 2022							March 2022							April 2022						
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31																											

May 2022							June 2022							July 2022							August 2022						
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23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30	31				
30	31																										

= Schooldays / Weekends

= Bank Holidays

= School Holidays

= Non Pupil (INSET) Days
(There is one further date to be confirmed)

Autumn Term:	Wednesday 1 September 2021 – Friday 17 December 2021 <i>Half Term 25 October – 29 October</i>	73 days
Spring Term:	Tuesday 4 January 2022 – Friday 1 April 2022 <i>Half Term 14 February – 18 February</i>	59 days
Summer Term:	Tuesday 19 April 2022 – Friday 22 July 2022 <i>Half Term 30 May – 3 June, and Bank Holidays, 2 May, 2 and 3 June</i>	62 days
		<u>194 days</u>

Please note: The above dates may vary for individual schools, especially Foundation, Voluntary Aided schools and Academies. You are strongly advised to check with your child's school before making any holiday or other commitments.

Academic Year 2022-2023

September 2022							October 2022							November 2022							December 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
							31																				

January 2023							February 2023							March 2023							April 2023						
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9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30
30	31																										

May 2023							June 2023							July 2023							August 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
														31													

= Schooldays / Weekends

= Bank Holidays

= School Holidays

= Non Pupil (INSET) Days
(There are two further dates to be confirmed)

Autumn Term:	Thursday 1 September 2022 – Monday 19 December 2022 Half Term 24 October – 28 October	73 days
Spring Term:	Wednesday 4 January 2023 – Friday 31 March 2023 Half Term 13 February – 17 February	58 days
Summer Term:	Tuesday 17 April 2023 – Friday 21 July 2023 Half Term 29 May – 2 June, and May Bank Holiday, 1 May	64 days
		<u>195 days</u>

Please note: The above dates may vary for individual schools, especially Foundation, Voluntary Aided schools and Academies. You are strongly advised to check with your child's school before making any holiday or other commitments.