KS4 Curriculum Map 2022 -2024

CURRICULUM INTENT? How does Business and Enterprise help young people achieve at KS4? Why have you made these curriculum choices?

Within our curriculum we aim to prepare students for further study in the industry. Not only will students gain extensive knowledge in Business and Enterprise, learners will also be provided with the core skills required in both public and private sectors. This will not only prove useful in future learning opportunities but will also give learners the confidence in preparing themselves for the workplace when leaving school.

The course consists of two mandatory units, both of which are designed to provide learners with the skills. Knowledge and understanding of the applied study of good business and enterprise practices and an understanding of the working sector.

Further opportunities for use of technology Learners are expected to make effective use of ICT packages including; The use of spreadsheets for data analysis; use of the Internet as sources of secondary evidence, as well as multi-media software to present information in a variety of ways.

Continuous links to future careers and the wider world is also a core part of this subject as seen in our Schemes of work

TERM BY TERM BREAKDOWN – Knowledge acquired and skills developed:

Year 10 Course Outline	Year 11 Course Outline	Opportunities beyond the classroom

Knowledge:

Component 1 – Introduction to Business and Enterprise

Students will understand what it means to be an entrepreneur, what motivates them as well as what characteristics and skills they have.

Learners will also study the importance of business aims and objectives and how these are applied in day to day business operations.

Key topics include: LO1 – Understand entrepreneurship, business organisation and the importance of stakeholders.

LO1 test and building on prior knowledge

LO2 – Understand the marketing mix, market research, market types and orientation types.

LO2 test and building on prior knowledge

LO3 – Understand operations management.

LO3 test and building on prior knowledge

Key Skills:

- How a business works
- Thinking like an entrepreneur
- Research and Problem Solving

Knowledge:

Learners will understand the components of human resources and be able to apply them in business. For example, Understanding Business methods of recruitment, Legal considerations as well as all aspects of staff development and training.

Students will also look at sources of business funding and be aware of the risks and rewards of in running an enterprise.

Key topics include:

LO2 – Understanding human resource requirements for a business start-up.

LO3 – Understand sources of enterprise funding and business finance.

Key Skills:

- Negotiation skills
- Responding to feedback
- Problem solving

September – December practice component 2 and writing a business plan

December – Component 2 released

Students will have the opportunity to go to Harry Potter studios to learn how the business is ran and to take part in their educational sessions.

Spring Tern

Knowledge:

Students will understand the methods of measuring customer service within a business environment and how good customer service levels can be maintained. Learners will also study both external and internal influences the affect a business and how these can impact overall business growth.

Key topics include:

LO4 – Understand customer service and internal influences on business.

LO4 test and building on prior knowledge

LO5 – Understand external influences on business.

LO5 test and building on prior knowledge

Key Skills:

- Learn Practical Skills
- Communication Skills
- Managing Finance

Cultural Capital: 'Student Start Up' Challenge Introduced

Knowledge:

Learners will understand the purpose of business planning and understand the sections of a business plan. Students will know how to develop their own business plan for a start up business.

Key topics include:

LO4 – Understand business and enterprise planning.

Cultural Capital: Practice Interview
Scenarios

Throughout the synoptic assessment Learners will apply, analyse, and demonstrate their knowledge and understanding the key methods of running a business through developing a successful project plan.

Key Skills:

- Creative thinking
- Communications skills
- Research and planning

January
Students to start Component 2

	L	I	1_,
	Knowledge:	Knowledge:	The fundamental
	Component 2 –		ability to work
	Understanding resources for	May – hand in component 2	alongside other
	Business and Enterprise		professionals, in a
	planning	June	professional
	F	Students sit Component 1 Exam	environment.
Summer Term	Students will know the areas for business research, the benefits of knowing this information and be able to apply this to a start-up business enterprise. Learners will also study the importance of technological resource planning and be able to apply this to their chosen business. Key topics include: LO1 – Understand research, resource planning, growth and development for business and enterprise.	Students Sit Component 1 Exam	Research local Businesses
ſ	Key Skills:Working to deadlinesAnalysing data		
Key Dates			
Component 2 Assessment	Synoptic project (21 hours) December release Deadline: 26 th may		
Component 1 Exam	Revision Period May/June Students sit the exam in June		
	Deadline: 26 th may - submission of internal assessment grades. Following an EQA Visit june		
Vov Indones de	-		CDEAT DEADS
Key Independent Learning Resources			GREAT READS
Pound Shop Wa Greggs: More th Amazon's Retail	Business Adventures by John Brooks		

The Princes trust Enterprise Programme

Undercover Boss - https://youtu.be/NULt2WE-e34

Websites:

https://www.fundingcircle.com/uk/businesses/

www.retail-week.com

https://smallbusiness.co.uk/small-business-grants-uk-2548113/

https://www.sba.gov/business-guide/plan-your-business/write-your-business-plan

Retail 101: The Guide to Managing and Marketing your Business

How to Sell: Recipes for Retail by John Hoerner

Think and Grow Rich!" by Napoleon

Hill

Lean In: Women, Work, and the Will to Lead" by Sheryl Sandberg