

KS3 French Curriculum

CURRICULUM INTENT?

What does **French** help young people achieve at KS3? Why have you made these curriculum choices?

We want to foster a love of learning languages among students at Alec Hunter Academy. We firmly believe that all students should have the opportunity to learn a language and develop an appreciation of how important communication with other nationalities is. We provide opportunities for students to visit France and in Year 9 several of our students attend a Masterclass at Cambridge designed to encourage them to consider studying a language at university.

The curriculum aims to allow students to:

- ✓ express their ideas and thoughts in another language and understand and respond to its speakers, both in speaking and in writing
- ✓ develop a core of grammatical knowledge
- ✓ Cope in unfamiliar and unprepared situations to reflect the reality of being abroad and speaking with sympathetic native speakers
- ✓ develop transferable language skills in listening, speaking, reading and writing
- ✓ communicate for practical purposes and learn new ways of thinking
- ✓ understand that success is achievable by all students regardless of ability
- ✓ understand that learning a foreign language provides students with cultural capital and opens doors to other experiences
- ✓ develop their curiosity and deepen their understanding of the world

TERM BY TERM BREAKDOWN – Knowledge acquired and skills developed:

	Year 7 Course Outline and Year 8 ab initio	Year 8 Course Outline	Year 9 Course Outline	Opportunities beyond the classroom
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Autumn Term	<p><u>Knowledge:</u></p> <p><u>Introductions</u></p> <ul style="list-style-type: none"> • Alphabet & Phonics • Numbers 1-31 • Dates • Birthdays • In my classroom • Likes and dislikes • Personal Descriptions • Family Members <p><u>School</u></p> <ul style="list-style-type: none"> • Colours and times • School subjects • School Uniform • Describing a school day • French versus English schools • Ideal school • Christmas in France <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • Phonics • Developing confidence in presenting/speaking up in class • Pronunciation skills 	<p>All Year 8s are currently following the ab initio course, as these students studied German in Year 7.</p>	<p><u>Knowledge:</u></p> <p><u>My Social Life</u></p> <ul style="list-style-type: none"> • Talking about social media • Giving your opinion on someone • Arranging to go out • Describing a date • Using the past confidently • Describing a music event • Music Festivals around the world. <p><u>Feeling Good</u></p> <ul style="list-style-type: none"> • The parts of the body • Sport and fitness • Eating healthily • Making plans to get fit • Describing how fit you are • Talking about health issues <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • Cultural capital – understanding French attitudes to technology • Discussing diet in France versus the UK <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • Using the present tense • Using the past tense 	<ul style="list-style-type: none"> ✓ European Day of Languages ✓ Have Your Say ✓ Watching a French Christmas Film ✓ Poetry competition ✓ Trip to Lille ✓ Trip to Paris
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	<ul style="list-style-type: none"> • Understanding basic grammatical concepts – adverb/verb/noun etc • Translation from TL into English • Cultural Capital – understanding the differences between French and English schools <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • Avoir • indefinite and definite articles • Using pronouns • Adjectives • Possessive pronouns • Adjectival agreements • infinitives and regular –er verbs in the present tense • Negatives 		<ul style="list-style-type: none"> • Using adjectives • Adjective agreement • Using direct object pronouns • Using the near future tense • Using three tenses combined • Asking and answering questions • Using qualifiers • Revisiting the 24-hour clock • Using à + the definite article • Using il faut + infinitive • Using the future tense • Combining three tenses together 	
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Spring Term	<p><u>Knowledge:</u></p> <p><u>Hobbies/Free time</u></p> <ul style="list-style-type: none"> • Talking about the weather and seasons • Talking about sports you play • Hobbies • Likes and dislikes • Questions <p><u>Family Life</u></p> <ul style="list-style-type: none"> • Animals • Describing your family • Saying where you live • Breakfast • Bastille Day • Describing others using il and elle <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • Cultural capital -understanding which sports are popular in Francophone countries/Bastille Day • Recognising some famous Francophone Sportspeople <p><u>Grammar skills:</u></p>		<p><u>Knowledge:</u></p> <p><u>Jobs and Future Plans</u></p> <ul style="list-style-type: none"> • Describing different jobs • Learning languages • When you were younger • Discussing your future and your past • Talking about a job • Investigating jobs that use languages <p><u>Holidays:</u></p> <ul style="list-style-type: none"> • Discussing Holiday Plans • Adventure Holidays • Talking about what's in a suitcase • What happened on holiday • Visiting a tourist attraction <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • Understanding how languages can be used in the workplace • Cultural Capital – understanding where French people go on holiday <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • Using masculine/feminine nouns • Using modal verbs • Using the imperfect tense 	<ul style="list-style-type: none"> ✓ Year 7 Skills Day ✓ Design a Valentine's Day card in French - House competition
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	<ul style="list-style-type: none">• Regular -er verbs• Using faire and conjugating it correctly• Expressions of frequency• Using verbs with nouns and infinitives• Talking about others using ils/elles• High frequency words• Extending writing with connectives and intensifiers• Using aller and conjugating it correctly• Modal verbs		<ul style="list-style-type: none">• Combining tenses• Asking and answering questions• Reflexive verbs• Using the conditional tense• Using emphatic pronouns	
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Summer Term	<p><u>Knowledge:</u></p> <p><u>Town</u></p> <ul style="list-style-type: none"> • Talking about places in town • Weekend plans • Invitations • Ordering food and drink • Saying what you are going to do • Visiting Paris <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • Understanding currency (Euros) • Being in a role-play situation • Cultural Capital – French food and Paris monuments <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • Using regular verbs in the nous form • Using reflexive verbs • Using higher numbers • Using the near future tense • Using Je voudrais + infinitive • Understanding to/in <p><u>Film Unit</u></p> <ul style="list-style-type: none"> • Watching Le petit Nicolas • Descriptions • Comparing people 		<p><u>Knowledge:</u></p> <p><u>Me and the World</u></p> <ul style="list-style-type: none"> • My rights • What is important to you? • Buying things • What makes you happy? <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • Wellbeing • Consumer society <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • Using expressions with avoir • Using direct object pronouns • Using si • Using complex structures • Je voudrais + infinitives 	<ul style="list-style-type: none"> ✓ Trip to Paris ✓ Visit to Cambridge University for an MFL masterclass ✓ Film trip and film review?
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	<ul style="list-style-type: none"> • Cultural Capital – life in 60s France <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • Using il and elle • Using possessive adjectives • Using comparisons • Adjectival agreement 			
Key Independent Learning Resources			GREAT READS	
ActiveLearn Quizlet Youtube for authentic material			Le petit Prince Le petit Nicholas	