

KS3 German Curriculum

CURRICULUM INTENT?

What does German help young people achieve at KS3? Why have you made these curriculum choices?

We want to foster a love of learning languages among students at Alec Hunter Academy. We firmly believe that all students should have the opportunity to learn a language and develop an appreciation of how important communication with other nationalities is. In Year 9 several of our students attend a Masterclass at Cambridge designed to encourage them to consider studying a language at university.

The curriculum aims to allow students to:

- ✓ express their ideas and thoughts in another language and understand and respond to its speakers, both in speaking and in writing
- ✓ develop a core of grammatical knowledge
- ✓ Cope in unfamiliar and unprepared situations to reflect the reality of being abroad and speaking with sympathetic native speakers
- ✓ develop transferable language skills in listening, speaking, reading and writing
- ✓ communicate for practical purposes and learn new ways of thinking
- ✓ understand that success is achievable by all students regardless of ability
- ✓ understand that learning a foreign language provides students with cultural capital and opens doors to other experiences
- ✓ develop their curiosity and deepen their understanding of the world

TERM BY TERM BREAKDOWN – Knowledge acquired and skills developed:

	Year 7 Course Outline	Year 8 Course Outline	Year 9 Course Outline	Opportunities beyond the classroom

Autumn Term	<p><u>Knowledge:</u></p> <p><u>My world and me</u></p> <ul style="list-style-type: none"> • introductions and greetings • Alphabet and phonics • Numbers 1-19 • using the verb 'to be' • using the German alphabet • talking about where you live and countries • describing your character • asking and answering questions about your belongings • using the verb 'to have' <p><u>Family and animals</u></p> <ul style="list-style-type: none"> • talking about pets using pronouns • talking about superpets and their skills using the verb 'can/to be able to' • talking about family members and their ages • counting to 100 • describing family members • using adjectives with nouns • talking about birthdays • using ordinal numbers for dates • Christmas in Germany • New Year celebrations and other traditions of German speaking countries 	<p><u>Knowledge:</u></p> <p><u>I love holidays</u></p> <ul style="list-style-type: none"> • talking about towns in the present compared with the past • talking about what you did on holidays and where you stayed • talking about how you travelled • talking about the weather <p><u>Are you a media fan?</u></p> <ul style="list-style-type: none"> • talking about the films you like • talking about the TV shows you watch • talking about what you like reading • discussing screen time <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • cultural capital – understanding German holiday choices and German speaking European countries • using a vocabulary list and dictionary correctly • using context to aid with meaning when answering questions • phonics 	<p><u>Knowledge:</u></p> <p><u>Media</u></p> <ul style="list-style-type: none"> • looking at TV shows and film and talking about genre likes and dislikes • discussing musical tastes • using the 'I'm a Celebrity...' • format to practice past tense and more creative language • switching between tenses when comparing teenage life now with that of grandparents • discussing how you use a computer and similar technology <p><u>Cool school</u></p> <ul style="list-style-type: none"> • comparing school subjects • looking at similarities and differences in the German and British school systems • using superlatives to write about the best and worst of school life • discussing school rules using modal verbs • using present and future tense to talk about a school exchange <p><u>Key Skills:</u></p>	<ul style="list-style-type: none"> ✓ European Day of Languages ✓ Have Your Say ✓ Watching a German Christmas Film ✓ German Christmas biscuit competition
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	<p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • Developing confidence in presenting/speaking up in class • Pronunciation skills • Understanding basic grammatical concepts – articles/verbs/noun etc • Translation from TL into English • Cultural Capital – understanding the differences and looking at similarities between German and English Christmas and New Year customs • phonics <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • the verbs ‘haben’ and ‘sein’ • indefinite and definite articles and gender • pronunciation of -ß and -s • using pronouns • using the verb ‘wohnen’ • adjectives • connectives • cognates • possessive pronouns • adjectival agreements • infinitives and regular verbs in the present tense • negatives – using ‘nicht’ and ‘kein’ 	<p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • using present tense verbs with 1st, 2nd and 3rd person • Imperfect tense of ‘sein and’ haben • using verbs in the perfect tense • recognising and using questions words • asking and answering questions • word order after time expressions • using perfect tense with ‘haben’ and ‘sein’ • combining present and past tenses • irregular present tense verbs • modal verbs • expression of likes and preference • using prepositions to say where things are 	<ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • cultural capital – understanding German attitudes to technology, looking at German TV, film and music as well finding out about the German education system. • using multi tense speaking and writing <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • using the present tense • using the past tense and future tense • range of adjectives and adjective agreement • 3rd person verbs in the past tense • using comparatives and superlatives • using intensifiers and new adjectives • using modal verbs in the present and past tense and with the negative • subordinating conjunctions 	
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Spring Term	<p><u>Knowledge:</u></p> <p><u>Freetime</u></p> <ul style="list-style-type: none"> • sports you play • talking about leisure activities and hobbies • giving your opinion • saying how often you do an activity • talking about phones and computers • learning about collections <p><u>School is great</u></p> <ul style="list-style-type: none"> • talking about school subjects • giving reasons and opinions • talking about days and times • describing your teachers and saying his or her • talking about school facilities and rules • talking about your favourite day • discussing your dream school • finding out about the solar system <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • Cultural capital -understanding which sports are popular in German speaking countries • Recognising some famous German sportspeople 	<p><u>Knowledge:</u></p> <p><u>Stay healthy!</u></p> <ul style="list-style-type: none"> • talking about typical breakfasts • talking about traditional German food • understanding and using recipes • talking about healthy lifestyles • phonics focus <p><u>School Trips!</u></p> <ul style="list-style-type: none"> • talking about staying at a youth hostel • talking about daily routine • understanding directions • finding out about festivals in German speaking countries • phonics focus <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • cultural capital – German mealtimes and festivals, staying in a youth hostel • using new verbs • learning new vocabulary for spelling, meaning and pronunciation • phonics 	<p><u>Knowledge:</u></p> <p><u>Plans for the future</u></p> <ul style="list-style-type: none"> • discussing where want to live and work in the future • discussing the importance of foreign languages in with world of work • discussing types of employments and roles • deciding on what is the best job for you. <p><u>My world</u></p> <ul style="list-style-type: none"> • discussing what is important to me • comparing our life and daily routine with that of someone in Africa • saying what you can do and what you will do in the future • talking about how we can protect the environment • looking at the issue of homelessness <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • understanding longer and more complex texts • recognising and using big numbers in context 	<ul style="list-style-type: none"> ✓ Year 7 Skills Day with the Teach and Art departments ✓ Design a Valentine’s Day card in German - House competition ✓ German poetry competition ✓ Cambridge university visit
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	<ul style="list-style-type: none"> • phonics <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • Regular verbs • Using 'spielen' and 'machen' and conjugating both correctly • Expressions of frequency • Expression of likes and dislikes • High frequency words and cognates • Extending writing with connectives and intensifiers • Word order + word order with 'weil' • Pluralisation of nouns • Using 3rd person possessive pronouns • Using 3rd person verbs (regular and irregular) • Recognising and using question words • Talking about the future tense using the present tense plus a time phrase 	<p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • present tense irregular verbs • perfect tense irregular verbs • giving instructions with the imperative form of 'du' • using present tense modal verb 'müssen' with infinitive • using modal verbs with the negative • using reflexive verbs and separable verbs • using new prepositions to say where things are 	<ul style="list-style-type: none"> • cultural capital – finding out about significant figures in German cultural and business life and looking at the recycling and environmental attitudes in Germany. • using time to structure speaking and writing <p><u>Grammar skills:</u></p> <ul style="list-style-type: none"> • using modal verbs • using different persons with the verbs 'werden' and 'sein' • giving reasons using 'weil' • using prepositions with dative case • using ich 'möchte' conditional tense • looking at gender endings for job titles • using 'gern', 'lieber' and 'am liebsten' to talk about likes and preferences • asking and answering questions • using 'wenn' clauses • understanding separable and reflexive verbs and using these with the perfect tense 	
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Summer Term	<p><u>Knowledge:</u></p> <p><u>Have a good trip!</u></p> <ul style="list-style-type: none"> • Talking about what there is/isn't in a town • Saying what souvenirs you want to buy • Using 'ich möchte' to say what you would like. • Buying snacks and drinks • Becoming familiar with using Euros and Cents in transactions • Talking about holiday plans • Using 'werden' to form the future tense • Understanding longer, more varied spoken texts • Becoming confident with high frequency words • Adapting a model text to be able to write in more detail • Researching German-speaking places • Creating a tourist brochure • German language film study and review <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • Cultural Capital – famous German cities, how Germans live, Germany's geography and neighbouring countries. German 	<p><u>Knowledge:</u></p> <p><u>We are going out!</u></p> <ul style="list-style-type: none"> • discussing clothes and style • talking about a date • talking about getting ready for a party • talking about what the party was like • discussing the advantages and disadvantages of school uniform <p><u>Revision, assessment and film study.</u></p> <ul style="list-style-type: none"> • revisit and revise chapters 1-5 • prepare for and complete a writing assessment • prepare for a film study – look at the division of Germany • watch film extracts • write a film review <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • checking prior learning and vocabulary recall in previous topics • cultural capital – investigating the post war divide of Germany • finding out more about fashion and socialising in German speaking countries 	<p><u>Knowledge:</u></p> <p><u>People Today</u></p> <ul style="list-style-type: none"> • talking about how you get on with your family • saying what you think of famous people • talking about what you would do and where you would go on a date • talking about a disastrous date • discussing TV characters in a soap opera <p>•</p> <p><u>Germany project</u></p> <ul style="list-style-type: none"> • the federal state system • using a German tourist information office • discussing holiday plans to a German speaking country • visiting a famous German city • German language film study <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Listening - Reading – Writing – Speaking • switching and combining tenses • translations • cultural capital – the German speaking European countries and the post war division of Germany 	<ul style="list-style-type: none"> ✓ Trip to Aachen or Cologne ✓ Visit to Cambridge University for an MFL masterclass ✓ Film trip and film review ✓ Skills day Y7 café
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	<p>snack food traditions and food history – hamburger/frankfurter etc, prices in Euros</p> <ul style="list-style-type: none"> • phonics <p>Grammar skills:</p> <ul style="list-style-type: none"> • Using bigger numbers • Using sentences with ‘es gibt’ • Negative sentences with ‘kein’ • Word order • Compound nouns • Using ‘möchten’ to say what you would like • New verbs including ‘werden’ • Prepositions + dative case • Negating ein/eine/einen • using ‘wir’ form of verbs 	<ul style="list-style-type: none"> • phonics <p>Grammar skills:</p> <ul style="list-style-type: none"> • adjective endings • using past present and future tense (future with werden) • time, manner, place word order • reflexive verbs • giving opinions and likes and dislikes • using adjectives, comparatives and superlatives • referring to the opinions of a 3rd person 	<ul style="list-style-type: none"> • memory techniques and patterns in language • writing for accuracy • using the formal and informal Sie/du = you • abstract number work • using the 24hr clock and prices <p>Grammar skills:</p> <ul style="list-style-type: none"> • possessive adjectives • separable verbs • modal verbs • giving opinions • using ‘weil’ to give reasons • adjective endings • Using the imperfect tense • Using es gibt/es gab • using wir to talk about what we do • using connectives • comparatives and superlatives 	
Key Independent Learning Resources			GREAT READS	
<ul style="list-style-type: none"> • ActiveLearn • Quizlet and Memrise • Youtube for authentic material, revision tutorials and songs • Hallo aus Berlin topic videos and song • your favourite film with German audio/subtitles • a Youtube video on your favourite hobby or sport or why not take a tour of a city in Germany! 			<p>Ein Tisch ist ein Tisch Die Zaubermaus Die Kleine Raupe Nimmersatt Emil und die Detektive</p>	

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