

KS4 Curriculum

CURRICULUM INTENT? What does **Spanish** help young people achieve at KS4? Why have you made these curriculum choices?

We want all Spanish GCSE students to be well equipped to cope with the demands of the GCSE exams. We ensure that all students, regardless of ability are equipped with the skills to be able to cope with each element of the exam. We embed mnemonics into lessons so that they are familiar with PALMS for their speaking exam and LOVE IT in preparation for their writing paper. We monitor progress frequently throughout the GCSE course so that we can intervene early and prevent students from becoming disengaged or feeling disillusioned. Whilst lessons remain exam focussed, we want students to develop a love of learning a language and recognise how it can broaden horizons.

The curriculum aims to allow students to:

- express their ideas and thoughts in another language and understand and respond to its speakers, both in speaking and in writing
- develop a core of grammatical knowledge
- be able to cope with the rigours of the GCSE exams
- cope in unfamiliar and unprepared situations to reflect the reality of being abroad and speaking with sympathetic native speakers
- develop transferable language skills in listening, speaking, reading and writing
- communicate for practical purposes and learn new ways of thinking
- understand that success is achievable by all students regardless of ability
- understand that learning a foreign language provides students with cultural capital and opens doors to other experiences
- develop their curiosity and deepen their understanding of the world

TERM BY TERM BREAKDOWN – Knowledge acquired and skills developed:

Autumn Term	Year 10 Course Outline	Year 11 Course Outline	Opportunities beyond the classroom
	<p>Knowledge: Theme 2: Local area, holiday and travel. <u>Module 1: Holidays</u> Discussing holidays and weather Saying what you do / did in summer Talking about holiday preferences Describing holiday accommodation Booking accommodation and dealing with problems Giving an account of a holiday in the past</p>	<p>Knowledge: Theme 2: Local area, holiday and travel & <u>Module 5: Towns</u> Talking about places in town Asking for and understanding directions Describing the features of a region Talking about problems in a town Describing a visit in the past Talking about shops Shopping for souvenirs, clothes and presents</p>	<p>Cambridge University visit MFL masterclass European Day of Languages activities Poetry competition</p>

	<p>Theme 3: School. <u>Module 2: School</u> Describing school facilities Describing school uniform and school day Giving opinions about school subjects / teachers using a wider range of language Comparing primary and secondary school Talking about school rules and problems Talking about plans for a school exchange Talking about activities and achievements</p> <p>Key Skills: Listening, Reading, Writing, Speaking & Translation</p> <p>Cultural capital - Discussing what summer camps are and the long summer holidays of school children in Spain.</p> <p>Grammar skills: Revising the PRESENT and PRETERITE tenses Revising the NEAR FUTURE tense Revising adjectival agreement Using verbs of opinion to refer to different people Identifying positive and negative opinions Using the IMPERFECT tense for descriptions Using three tenses together Using question words Using the comparative and the superlative Using phrases followed by the infinitive e.g. <i>se debe, no se debe, está prohibido...</i> Using object pronouns</p>	<p>Theme 1: Identity and culture <u>Module 6: My habits and customs</u> Talking about daily routine Talking about illnesses and injuries Asking for help at the pharmacy Describing mealtimes / talking about typical foods Ordering food in a restaurant Comparing different festivals Describing a special day Talking about a music festival Adding interest when narrating a story</p>	
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<p>Spring Term</p>	<p>Theme 1: Identity and culture</p> <p><u>Module 3: My people</u> Talking about friends and family Describing people in more detail (physical descriptions and character) Talking about social networks Talking about reading preferences Making arrangements</p> <p><u>Module 4: My interests</u> Talking about free time activities Talking about TV programmes and films Talking about what you usually do Talking about what is trending</p> <p>Key Skills: Listening, Reading, Writing, Speaking & Translation</p> <p>Cultural capital - Discussing different types of entertainment such as “Cine de verano” and flamenco shows.</p> <p>Grammar Skills: Introducing the PRESENT CONTINUOUS tense Introducing the PERFECT tense Revising adjectival agreements</p>	<p>Theme 4: Future aspirations, study and work.</p> <p><u>Module 7: Let’s work!</u> Talking about different jobs / job preferences Talking about how you earn money Talking about work experience Talking about the importance of learning languages Applying for a summer job / writing a formal letter Discussing a gap year Discussing plans for the future</p> <p>Key Skills: Listening, Reading, Writing, Speaking and Translation Cultural capital: Discussing famous festivals in the Spanish speaking world. Comparing festivals in UK and Spain.</p> <p>Grammar skills: Using ME DUELE / comparing to ME GUSTA Using reflexive verbs in the preterite Introducing the passive voice / avoiding passive with SE Using absolute superlatives (-ísimo/a/s) Revising expressions followed by the infinitive, including: PARA, AL, SIN, ANTES DE, DESPUES DE + infinitive Using the CONDITIONAL tense Using the SIMPLE FUTURE tense Using SOLER in the imperfect tense Using the PRETERITE / IMPERFECT tense Using the PRESENT / PRESENT CONTINUOUS Using SABER / CONOCER Using indirect object pronouns Introducing the PRESENT SUBJUNCTIVE with CUANDO Introducing the IMPERFECT SUBJUNCTIVE / IF clauses Exploring how to talk about FUTURE plans using a wide range of structures.</p>	
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	<p>Revising possessive adjectives Irregular verbs: PODER, QUERER / stem changing verbs Using PARA + infinitive Using SOLER + infinitive Using ACABAR de + infinitive Using TENER GANAS de + infinitive Using a wider range of connectives Using SER / ESTAR (main uses) Using a range of relationship verbs / reflexives Revising when to use the PRETERITE / IMPERFECT / PERFECT tense Negatives</p>	<p>Theme 5: International and global dimension <u>Module 8: A better world.</u> Describing types of houses Talking about the environment Considering global issues Talking about local actions Talking about international sporting events Talking about natural disasters Talking about healthy eating Discussing diet-related problems Discussing healthy lifestyles</p> <p>Key Skills: Listening, Reading, Writing, Speaking & Translation</p> <p>Cultural capital -Talking about other festivals in the Spanish-speaking world. Discussing fundraising and charity work.</p> <p>Grammar Skills: Revising the PRESENT, PRETERITE and NEAR FUTURE Revising the SIMPLE FUTURE Revising the CONDITIONAL tense Revising adjectival agreement Revising expressions with the infinitive e.g. <i>se debería, hay que, es necesario...</i> Using the PRESENT SUBJUNCTIVE The PLUPERFECT tense The IMPERFECT CONTINUOUS Revising how to use more than one tense in sentences e.g. ANTES + imperfect / AHORA + present / A PARTIR DE AHORA + future Revising IF clauses Knowledge:</p> <p>Knowledge: <u>Speaking Focus</u></p> <ul style="list-style-type: none"> • Learning the speaking presentations 	
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Summer Term	<p>Knowledge: Theme 2: Local area, holiday and travel & Module 5: Towns Talking about places in town Asking for and understanding directions Describing the features of a region Talking about problems in a town Describing a visit in the past Talking about shops Shopping for souvenirs, clothes and presents</p> <p>Module 5 continues into Y11</p> <p>Key Skills: Speaking presentation and theme questions</p>	<p>Key Skills: <u>Speaking Focus until their speaking exam</u> <u>Exam Skills for all 4 skills</u></p> <ul style="list-style-type: none"> • Hints and Tips for the exam • Going over exam rubrics • Writing in timed conditions <p>Grammar Skills:</p> <ul style="list-style-type: none"> • Question words • Inverting sentences • Time phrases • Past, present and future tense • Imperfect tense • Negatives 	
Key Independent Learning Resources			GREAT READS
ActiveLearn Quizlet Memrise			Authentic resources e.g. articles from Spanish magazines.