

## KS4 Curriculum

### CURRICULUM INTENT? What does **German** help young people achieve at KS4? Why have you made these curriculum choices?

We want all German GCSE students to be well equipped to cope with the demands of the GCSE exams. We ensure that all students, regardless of ability are equipped with the skills to be able to cope with each element of the exam. We embed mnemonics into lessons so that they are familiar with PALMS for their speaking exam and LOVE IT in preparation for their writing paper. We monitor progress frequently throughout the GCSE course so that we can intervene early and prevent students from becoming disengaged or feeling disillusioned. Whilst lessons remain exam focussed, we want students to develop a love of learning a language and recognise how it can broaden horizons.

#### **The curriculum aims to allow students to:**

- ✓ express their ideas and thoughts in another language and understand and respond to its speakers, both in speaking and in writing
- ✓ develop a core of grammatical knowledge
- ✓ be able to cope with the rigours of the GCSE exams
- ✓ cope in unfamiliar and unprepared situations to reflect the reality of being abroad and speaking with sympathetic native speakers
- ✓ develop transferable language skills in listening, speaking, reading and writing
- ✓ communicate for practical purposes and learn new ways of thinking
- ✓ understand that success is achievable by all students regardless of ability
- ✓ understand that learning a foreign language provides students with cultural capital and opens doors to other experiences
- ✓ develop their curiosity and deepen their understanding of the world

### TERM BY TERM BREAKDOWN – Knowledge acquired and skills developed:

Autumn Term	Year 10 Course Outline	Year 11 Course Outline	Opportunities beyond the classroom
	<p><b>Knowledge:</b>  <b><u>Theme 3 School</u></b>  <b><u>Introduction to the GCSE course</u></b>  <b><u>Module 1 – Off to school</u></b></p> <ul style="list-style-type: none"> <li>• school life</li> <li>• primary school life</li> <li>• being content at school</li> <li>• the school day</li> <li>• school rules</li> <li>• the German school system</li> </ul>	<p><b>Knowledge:</b>  <b><u>Theme 2 Local area, holiday and travel</u></b>  <b><u>Module 6 – On holiday and at home</u></b></p> <ul style="list-style-type: none"> <li>• Popular holiday destinations</li> <li>• Discussing the weather</li> <li>• Discussing different types of holidays</li> <li>• Talking about holiday experiences</li> <li>• Planning a future holiday</li> <li>• Welcome to Sylt</li> </ul>	<p>European Day of Languages                      MFL Masterclass at Cambridge University</p> <p>Berlin visit with History TBC</p>

	<ul style="list-style-type: none"> <li>• school trips</li> <li>• celebrating success in school</li> </ul> <p><b><u>Theme 1 Identity and Culture</u></b></p> <p><b><u>Module 2 Free Time</u></b></p> <ul style="list-style-type: none"> <li>• leisure activities</li> <li>• reading habits</li> <li>• music is my life</li> <li>• film and television</li> <li>• sport</li> <li>• celebrations and festivals</li> </ul> <p><b><u>Key Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Listening-Speaking-Reading-Writing</li> <li>• Translation out of the TL</li> <li>• Presenting/answering questions</li> <li>• Introducing LOVE IT at GCSE</li> <li>• <b>Cultural Capital – similarities and differences in the German school system, German festivals</b></li> </ul> <p><b><u>Grammar Skills:</u></b></p> <ul style="list-style-type: none"> <li>• present tense haben and sein</li> <li>• adjective endings</li> <li>• Using the near future tense in present</li> <li>• Using the imperfect and perfect tense with haben and sein</li> <li>• Using the present, past and imperfect combined</li> <li>• Giving opinions with reasons using weil and denn</li> <li>• Forming and answering questions</li> <li>• Expressions of time and word order</li> </ul>	<ul style="list-style-type: none"> <li>• Advantages and disadvantages of my town</li> </ul> <p><b><u>Key Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Translating into and out of the TL</li> <li>• Role play scenarios – responding to the unpredictable</li> <li>• <b>Cultural Capital – understanding different types of holidays and customs, food and culture in German speaking countries as well as key features of towns.</b></li> </ul> <p><b><u>Grammar Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Subordinating conjunctions</li> <li>• Double verb structures verb,verb</li> <li>• Comparative and superlative adjectives</li> <li>• Using the demonstrative article dieser</li> <li>• Imperative forms of verbs</li> <li>• Wenn clauses with the subjunctive</li> <li>• Using seit + present tense</li> <li>• Using nach, in, an for destinations</li> <li>• Using werden in the present tense</li> <li>• Prepositions with the genitive</li> <li>• Using the pluperfect tense</li> <li>• Using infinitive structures with zu</li> <li>• Using es gibt with ein and kein</li> <li>• Conditional tense</li> </ul> <p><b><u>Theme 4 -Future Aspirations, study and work</u></b></p> <p><b><u>Module 7 World of Work</u></b></p> <ul style="list-style-type: none"> <li>• Jobs and places of work</li> <li>• What people do at work</li> <li>• Job descriptions</li> <li>• Dream jobs</li> <li>• Discussing learning languages</li> </ul>	
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	<ul style="list-style-type: none"> <li>• Using modal verbs</li> <li>• Using future tense with werden + infinitive</li> <li>• Separable verbs</li> <li>• Adverbs of frequency</li> <li>• Preferences with gern/nicht gern, lieber, am liebsten.</li> <li>• Pluralisation of nouns</li> <li>• Conditional tense</li> <li>• Multi tense reading</li> </ul>	<ul style="list-style-type: none"> <li>• Using German beyond school</li> </ul> <p><b><u>Theme 5 – International and Global Dimension</u></b></p> <p><b><u>Module 8 A wonderful world</u></b></p> <ul style="list-style-type: none"> <li>• Festivals and events</li> <li>• The Berlin marathon</li> <li>• The Winter Olympics</li> <li>• The Eurovision song contest</li> <li>• Environmentally friendly schools</li> <li>• Topical environmental issues</li> <li>• Campaigns and good causes</li> </ul> <p><b><u>Key Skills:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Cultural Capital – being a responsible citizen</b></li> <li>• Being able to present reasons for and against</li> <li>• Speaking Focus – being able to cope with the unpredictable</li> <li>•</li> </ul> <p><b><u>Grammar Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Masculine and feminine nouns</li> <li>• Conjunctions and intensifiers</li> <li>• Recognising and using sequencers</li> <li>• Word order with weil and other subordinating conjunctions</li> <li>• Discussing dream jobs using multi tenses</li> <li>• Using um...zu construction</li> <li>• Using etwas plus an adjective</li> <li>• Forming effective questions</li> <li>• Using prepositions with the accusative</li> <li>• Comparative and superlative adjectives</li> <li>• Using subordinate clauses</li> </ul>	
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<p><b>Spring Term</b></p>	<p><b>Knowledge:</b>  <b>Theme 1 Identity and Culture</b>  <b>Module 3 – relationships</b></p> <ul style="list-style-type: none"> <li>• Describing photos</li> <li>• Talking about good friend</li> <li>• Describing relationships</li> <li>• My weekend</li> <li>• Who is your role model?</li> <li>• Comparing your child and teenage life</li> </ul> <p><b>Theme 1 Identity and Culture</b>  <b>Module 4 Welcome to my world</b></p> <ul style="list-style-type: none"> <li>• Describing my house and home</li> <li>• Describe food and drink</li> <li>• Welcoming and exchange partner</li> <li>• Describing my home</li> <li>• A day in my life</li> <li>• Discussing traditional German meals</li> <li>• My online life</li> <li>• Technophobe or technophile?</li> </ul> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• Asking questions</li> <li>• LOVE IT</li> <li>• PALMS</li> </ul> <p><b>Grammar Skills:</b></p> <ul style="list-style-type: none"> <li>• Adjective endings in NOM and ACC</li> <li>• Possessive adjectives</li> <li>• Using the dative with mit</li> <li>• Using prepositions in and an</li> <li>• Using pronouns to refer to people</li> <li>• Using modal verbs in the imperfect tense</li> </ul>	<p><b>Knowledge:</b>  <b>Getting Exam Ready</b></p> <ul style="list-style-type: none"> <li>• Identifying gaps in knowledge</li> <li>• Understanding how to tackle tricky listening tasks</li> <li>• Reading Focus – hints and tips</li> <li>• LOVE IT Revisited – how to write like a pro</li> <li>• Tenses</li> </ul> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• Translation into and out of the TL</li> <li>• Recognising common false friends</li> <li>• Strategies to tackle longer reading passages</li> <li>• Writing Skills</li> <li>• How to revise effectively</li> </ul> <p><b>Grammar Skills:</b></p> <ul style="list-style-type: none"> <li>• Past, present and future</li> <li>• Negatives</li> <li>• False friends</li> <li>• Synonyms</li> <li>• Exam rubrics</li> <li>• Effective use of sequencers</li> </ul> <p><b>Knowledge:</b>  <b>Speaking Focus</b></p> <ul style="list-style-type: none"> <li>• Learning the speaking presentations</li> <li>• Role-play based task</li> <li>• Photo based task</li> <li>• General Conversation</li> <li>• Coping with unpredictable questions</li> </ul>	
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	<ul style="list-style-type: none"> <li>• Using irregular verbs in the present tense</li> <li>• Using separable verbs</li> <li>• Using the correct register of du/Sie in second person.</li> <li>• Prepositions with accusative and dative</li> <li>• Using reflexive and separable verbs</li> <li>• Giving opinions in the past tense</li> <li>• Using wenn clauses</li> <li>• Giving complex opinions with dass</li> </ul>	<p><b><u>Key Skills:</u></b></p> <p><b><u>Speaking Focus until their speaking exam</u></b>  <b><u>Exam Skills for all 4 skills</u></b></p> <ul style="list-style-type: none"> <li>• Hints and Tips for the exam</li> <li>• Going over exam rubrics</li> <li>• Writing in timed conditions</li> </ul> <p><b><u>Grammar Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Question words</li> <li>• Inverting sentences</li> <li>• Time phrases</li> <li>• Past, present and future tense</li> <li>• Imperfect tense</li> <li>• Negatives</li> </ul>	
<p><b>Summer Term</b></p>	<p><b><u>Knowledge:</u></b>  <b><u>Theme 2 Local area, holiday and travel</u></b>  <b><u>Module 5 – I love Vienna</u></b></p> <ul style="list-style-type: none"> <li>• Planning a trip</li> <li>• We’re travelling to Vienna</li> <li>• Booking accommodation</li> <li>• Asking for directions</li> <li>• Ordering food in a restaurant</li> <li>• Shopping for souvenirs</li> <li>• Talking about holiday problems/disasters</li> </ul>	<p><b><u>Knowledge:</u></b></p> <p><b><u>Key Skills:</u></b></p> <p><b><u>Continued speaking Focus until their speaking exam:</u></b>  <b><u>Exam Skills for all 4 skills</u></b></p> <ul style="list-style-type: none"> <li>• Hints and Tips for the exam</li> <li>• Going over exam rubrics</li> <li>• Writing in timed conditions</li> </ul> <p><b><u>Exam Focus</u></b></p> <ul style="list-style-type: none"> <li>• Writing Focus</li> <li>• Reading Focus</li> <li>• Listening Focus</li> <li>• Pitfalls of the exam</li> </ul>	

	<p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• Translating into and out of the TL</li> <li>• Role play scenarios – responding to the unpredictable</li> <li>• <b>Cultural Capital – understanding different types of holidays and customs, food and culture in German speaking countries.</b></li> </ul> <p><b>Grammar Skills:</b></p> <ul style="list-style-type: none"> <li>• Subordinating conjunctions</li> <li>• Double verb structures verb,verb</li> <li>• Comparative and superlative adjectives</li> <li>• Using the demonstrative article dieser</li> <li>• Imperative forms of verbs</li> <li>• Wenn clauses with the subjunctive</li> <li>• Using seit + present tense</li> <li>• Using nach, in, an for destinations</li> <li>• Using werden in the present tense</li> <li>• Prepositions with the genitive</li> <li>• Using the pluperfect tense</li> <li>• Using infinitive structures with zu</li> <li>• Using es gibt with ein and kein</li> <li>• Conditional tense</li> </ul>	<p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• Exam skills</li> <li>• Understanding the question</li> <li>• Planning your answer</li> <li>• Proof-reading your work</li> </ul> <p><b>Grammar Skills:</b></p> <ul style="list-style-type: none"> <li>• Verb endings</li> <li>• Identifying negatives</li> <li>• Question words</li> <li>• Inverting sentences</li> <li>• Time phrases</li> <li>• Past, present and future tense</li> <li>• Imperfect tense</li> <li>• Negatives</li> </ul>	
<b>Key Independent Learning Resources</b>			<b>GREAT READS</b>
ActiveLearn Quizlet Memrise Edexcel revision workbooks Speaking booklet Youtube – tutorials, music Authentic material such as films; Der Tunnel, Das Leben der Anderen, Goodbye Lenin or change the language on your favourite Netflix series			Ein Tisch is ein Tisch Die Geschichte von Herrn Sommer

