Alec Hunter Herald
Living for Learning, Learning for Life

Telephone: 01376 321813 | admin@alechunter.com | www.alechunter.com November 2022 | Issue 92

An Inspector Calls

The second half of the Autumn Term can sometimes be a rather gloomy time, as the nights become longer and the temperatures fall, until the promise of Christmas brings some seasonal cheer. This can be even harder if an anticipated visit from Ofsted is looming, so we were quite relieved to receive our expected phone call on Monday 7th November. Covid-19 had delayed our inspection by over a year, making it all the more pleasing to have the opportunity finally to showcase all the many improvements we have made to Alec Hunter since our last visit in July 2017. As I said in my recent letter, the whole community responded superbly to this scrutiny, demonstrating a real unity and investment in wanting to present the school at its best. I am so grateful for all the support we received from the students, from local partners, from the Trust and from our Alec Hunter families. I should be able to share the outcome with you before the end of term.

A few other recent events have raised spirits and provided some memorable moments. It was a great pleasure to welcome back our Class of 2022 for Presentation Evening and to find out how they are thriving in the next phase of their studies; details of the prize winners can be found below. Skills Day offered a break from the normal curriculum and gave students a chance to experience some different activities in a range of areas – more details to follow in the next edition of the Herald. And finally, we really enjoyed our 'World Cup Lunchtimes', with the Main Hall buzzing every day as students gathered to watch live coverage of the first half of the 1pm kick-offs from Qatar. Our young people hugely appreciated these events and there was such a lovely atmosphere, with students of all ages, genders and backgrounds enjoying the occasion alongside each other – perhaps the organisers of the tournament could learn a thing or two about acceptance and inclusion from us here at Alec Hunter!

As we look forward to the festive period, I should like to take this opportunity to wish all our families a very Merry Christmas and a restful holiday season, when it arrives. Thank you for all your support in 2022 and here's to a fruitful and enjoyable year ahead in 2023.

Best wishes,

Mr Lawn (Headteacher)

Diary Dates

December 2022

2nd December - Year 7 Basketball Tournament (Maltings Academy)
2nd December - Year 11 Food Preparation & Nutrition Assessment (P1-P3)
5th/6th December - Year 7 English Exams
6th December - Year 7/8 Girls' Hockey Match (CCHS)
8th December - Year 11 Parents' Evening (4.30-7.30pm)
9th December – Year 7 Maths Exams
9th December - Year 11 Events trip to Wivenhoe House Hotel
12th December - Winter Concert
12th-16th December - Celebration Assemblies
15th December - Year 8 Lille Christmas Market Trip
16th December – Last Day of Term for students (1.10pm Close)
19th December - INSET (Non-Pupil) Day
20th December to 3rd January 2023 - Christmas Holidays

January 2023

4th January – Return to school WEEK A
5th January – Year 9 Parents' Evening (4.30-7.30pm)
17th January – Year 11 Revision Roadshow
20th January – Year 11 Photographs

Senior Student Leaders

Following a successful interview process we are delighted to announce that **Grace Hardison Taylor** and **Jack Stiff** have been appointed as our **Senior Student Leaders**, with **Brad Paxton** and **Alannah Power** taking the posts of **Student Leaders**. We would like to congratulate these students on their very impressive applications and congratulate them on being appointed to these leadership roles.

Year 11 Prefects

We are pleased to announce that the following students have been appointed Prefects and Senior Prefects for 2022/23:

Year 11 Senior Prefects
Leigh Barkaway
Alyssia Bowden
Poppy Charles
Scarlett Enderson
George McAiney
Lexi Old
Caitlin Ryan
Ethan Scherer
Temperance Stone
Ben Thompson
Fern Wager
Year 11 Prefects
Eliana Beckett
Oliver Bull
Esmee Chudasama
Isabelle Cobbold
Summer Grey
Lily Harrigan-Rippingale
Ollie Higgins
Natalia Jednaszewska
Elysia Joslin
Oliver Kettle
Maddie Lamb
Isabela Mangalagiu
Molly McLean
Jodie Mears
Louis Piper
Ellen Richardson
Liam Russell
Halle-Marie Scott
Kathy Steel
Megan Walker
Thomas Webb
Kathryn Weston
Eleanor Wicks
Maddie Wilson
Megan Woodman

www.alechunter.org

Our new school website is now live and full of lots of useful information and resources. Did you know you can find the following on our website?

- Term Dates
- Exam Dates and Timetables
- School Calendar
- Information about our Curriculum
- Suggested Reading Lists and Resources
- Extra-Curricular Activities and Clubs
- Careers Education Information Advice & Guidance (CEIAG)
- Safeguarding Resources
- Past issues of The Herald
- Past issues of the Careers Newsletter

Staffing Updates

We have been delighted to welcome the following new colleagues to our staff this term and we wish them every success in their careers at Alec Hunter Academy:

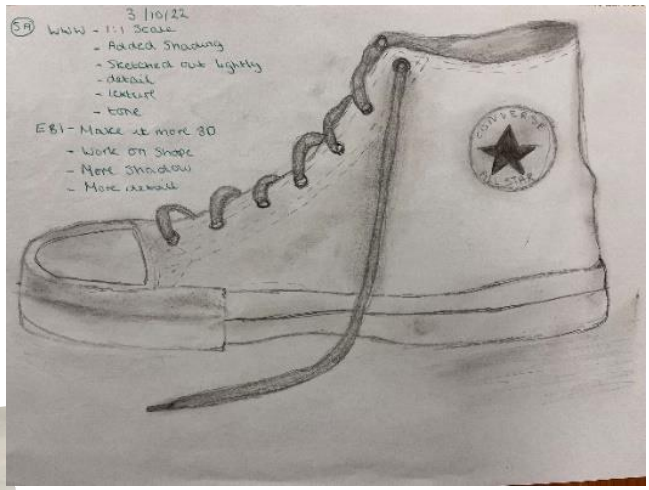
Mrs J Harold	Deputy Headteacher
Mr C David	Head of RPE
Mrs A Green	Head of Performing Arts
Mrs L Aylott	Teacher of LfL & Child Development
Mrs C Lincoln	Teacher of Humanities
Mr M Peacham	Teacher of PE & History
Mrs J Poole	Teacher of Science & Food Tech
Mrs G Strafford	Teacher of English
Mr M Bonnaud	Teacher of Science
Mr B Cook	Teacher of Maths
Mr J Costin	Teacher of Computer Science
Mr M Russell	Teacher of Music
Mrs L Weaver	Y7 Student Support Leader
Mrs S Swindale	Y8 Student Support Leader
Mrs L Sambridge	Student Development Assistant
Mrs H Howson	Student Development Assistant
Mrs S Robinson	Student Development Assistant
Mr A Rowe	Data Manager

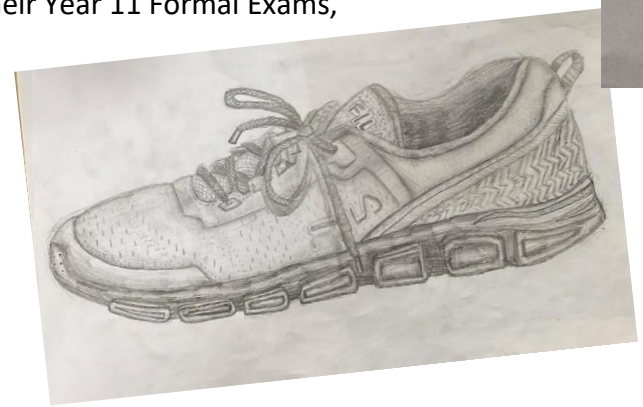
Chefs of the Month

The Chef of the Month award for **October** has been awarded jointly to two Year 10 students: **Phoebe Evans** and **Ava Bell**. They both made a Bakewell Tart with a light sweet shortcrust pastry topped with frangipane and finished with feathered glace icing and a glacé cherry. Congratulations to both students.

Artist of the Month

Artists of the Month for **September** were Year 7 students **Maisie Edwards** and **Ava Willing**. Both students have had a fantastic start in Art at Alec Hunter and are showing excellent art skills and dedication. Well done to both of you!
October's Artists of the Month are **Amelia Porebska** and **Natalia-Marta Jednaszewska** in Year 11. Both students produced outstanding work in their Year 11 Formal Exams,





Maisie Edwards' and Ava Willing's artwork

Multi Schools Awards

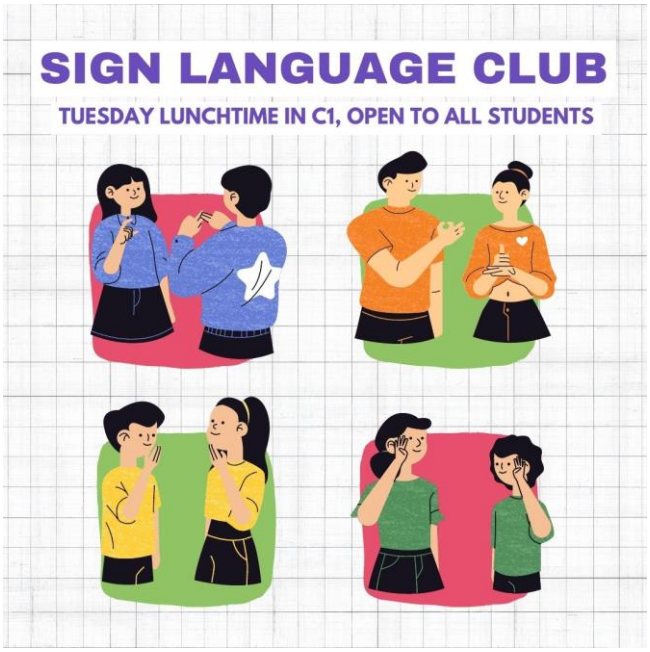
On Tuesday 8th November, students representing Alec Hunter Academy's School Council and the SEND Department attended an awards day at Holland Park School in Clacton-on-Sea. Alec Hunter had four students nominated for awards: **Felicity Bowden** for the **Perseverance Award**, **Henry Poole** for the **Kindness Award**, **Jake Gaine** for the **Respect Award** and **Nathaniel Dovey** for the **Friendship Award**. All students received certificates from the Multi Schools Council with both Nathaniel and Jake winning the overall Multi Schools Award for their category.
Following on from the event, the students took part in team building activities. The School Council Representatives who also attended were **Megan Leigh, Dylan Heard, Chloe Hawkins, Olly Graham, Gracie Hogan, Harry Osborne, Annie Gill** and **Constanca Kruszewski**. Congratulations to all students who represented the school so proudly.

Engineering Challenge

Teamwork, problem-solving and imagination were just three of the skills a group of Year 8 students brought to the Faraday Engineering Challenge at Saffron Walden County High School on September 15th. **Archie Black, Katie Fehrenbach, Jessica Gibson, Lucia Roberts, Olly Graham** and **Izzy Leamey** had the opportunity to research, design and make prototype solutions to a tough engineering problem competing against five other schools. The challenge is part of a national competition with the engineering brief still held in secrecy as more schools take part. All students had to develop a sustainable solution to energy conversion and storage and were excellent representatives of the school showing superb teamwork and creativity. The event drew on a range of skills as students took the lead. Beginning with the design phase, students planned their team structure and outlined their ideas on paper.

Next, they created, built and developed their designs by purchasing equipment from a shop using their budget of 'Faraday' currency.
Finally, students presented their concept and prototype to a judge from The Institute of Engineering and Technology.
It was a close decision on the winners, however, well-deserved congratulations go to the winning team from Helena Romanes and well done to the Alec Hunter team for an impressive effort.

Our Year 8 Faraday Challenger team all regularly attend the weekly Science Club where we encourage exploratory and student-led learning.



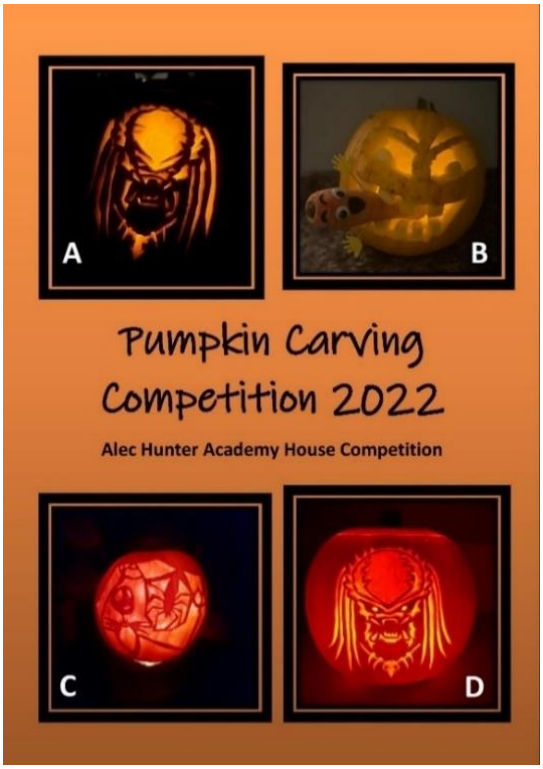
Reading Zone Challenge

Students were asked to read a selection of books from at least 2 different zones in the library. These include Non-fiction, Graphic novel, Books recommended by a friend, Books recommended by someone at home, Audiobooks, Online books and Online newspaper articles. The winners of the challenge were:

1st Phoebe Haastrup **Attenborough**
2nd Nathan Clarke **Gandhi**
3rd Emma Parizek **Curie**
4th Caleb Gosling-Fincham **Hawking**

Pumpkin Carving Competition

October saw the launch of the House Pumpkin Carving Competition. We received over 54 entries across all year groups and each Head of House picked their favourite to go head-to-head in the final. We asked our Facebook community to vote for the pumpkin they preferred, and the winner was **Rares Bulancea** with **pumpkin A,** who wins 100 House points for **Hawking** House. Congratulations to all the finalists who also win points for their respective Houses:
2nd Place **Molly Lawrence** (B) **Attenborough**
3rd Place **Maisy Dick** (D) **Gandhi**
4th Place **Lilija Mills** (C) **Curie**



Gothic Story Competition

Students were invited to write a gothic short story of around 500 words in time for Halloween – the spookier the better! The entries came in from across the school and the quality throughout was superb. Head of English, Mrs Fennelly, had a lot of fun reading them and after some very difficult decisions, the winners were:

Joint 1st - Aimee Malas and Jake Sulman (Y10)
2nd - Robson Todd (Y9)
3rd - Heather Hart (Y7)

Jake's story was a tension-building description of a character as they approached an old church with a view to fulfilling an ancestral purpose. Our favourite line was: "*This gauntlet of pain and suffering was vital for me to truly empathise with what those who came before me witnessed on this same night. Without suffering there is no reward*."
Aimee's story was also about a character approaching a church and features a ghostly priest. A really effective line in this story was "*I was greeted with the harsh acquaintance of loneliness*."
Robson took inspiration from the curriculum to write about some yellow wallpaper – a great idea! His line: "*Autumn is an opportunity for some but for others it is the season of death and despair. For me it is the season of misery and anguish, the season I wanted to break away from*", contains some lovely dark vocabulary that helps to create a really ominous tone.
Heather used some really effective repetition in her story, which is about a character that discovers their name on a gravestone in a forest. "*Everywhere I ran there was noise. Everywhere I ran there was blood. Everywhere I ran, eyes, operating from nowhere, followed me*."

Well done to all our winners and entrants, as you can see, the bar was set very high!
Congratulations to all the students who entered; **Ashleigh Spragge , Zoe Marsh, Dylan Pritchard, Ben Collier, Thomas King , Louisa Phillips, Gabriella Longobardi, Roksana Slomion, Cameron Judd, Amelia-May Hardingham, Benjamin Lawrance, Bella Ghosh, Lucia Roberts, Phoebe Haastrup, Abbi Warden, Samuel Bentley, Felix Brown** and **Demi Digby**.

Cross Country Competition

The House Cross Country competition was held on Friday 11th November and students were encouraged to try to beat the long-distance records for each year group. Year 7 students completed 1520m; Year 8/9 students ran 2280m and Year 10/11 students and Staff ran 3800m. Congratulations to the following students who placed 1st in their group:
Year 7 – **Emma Pickering** Gandhi
Year 7 – **Dylan Joyce** Hawking
Year 8/9 – **Lola Bell** Attenborough
Year 8/9 – **Alexander Rice** Hawking
Year 10/11 – **Ava Bell** Attenborough
Year 10/11 – **Stanley Lewin** Gandhi
Staff – **Mr M Bonnaud** Curie
Additional congratulations go to **Stanley Lewin** in Year 11 who broke a long-standing school record by running 3800m in 14:24.38! An amazing achievement - well done, Stanley!

Recycling Competition

The first House competition of the year was the recycling of plastic bottles. Each House had their own dedicated coloured bin to fill with as many plastic bottles as possible. The competition ran for a week and each day the bins were emptied to make room for more the next day. It was a successful venture with 14 bags of bottles collected.

The results were as follows:

1st Gandhi
2nd Hawking
3rd Curie
4th Attenborough

Languages Biscuit Competition

The European Day of Languages Biscuit Competition was open to Year 7, 8 and 9 students and their task was to design a biscuit that reflected European values. Well done to the following 5 winners in each year group who were treated to hot chocolate and cookies whilst they discussed the ideas behind their baking with Mr Lawn.

Year 7

Evan Marsh **Attenborough**
Oliver Phillips **Hawking**
Lennox Rose-Rogers **Hawking**
Rose Handrea **Gandhi**
Taylor Budge **Hawking**

Year 8

Finn Harvie-Stimson **Attenborough**
Lucia Roberts **Attenborough**
Bella Rudd **Attenborough**
Holly Ashley **Curie**
Henry Ribbans **Hawking**

Year 9

Ashleigh Spragge **Curie**
Lochlan Hyslop **Gandhi**
Holly Taylor-Murfet **Hawking**
Christian Vanderheide **Hawking**
Sadie Gilson **Hawking**

Children In Need and Odd Socks Charity Day

On Friday 18th November, students were invited to wear non-uniform and odd socks to school in exchange for a donation. A bake sale was also organised by our Anti-Bullying Ambassadors that took place at break time. Thank you to everyone who donated - we raised an amazing **£995.81**! Of the total monies raised, 50% will be donated to BBC Children in Need and the remaining 50% will be shared equally amongst our four House Charities.

Remembrance Day

We were delighted to see some of our students proudly wearing their Army and Air Force Cadet uniforms to sell poppies and collect donations to mark Remembrance Day on 11th November.

Braintree District Council

Braintree District Council have dedicated pages on their website with information relating to foodbanks, community fridges, meal planners and help with energy costs. It also includes advice and help with the cost of living, including guidance on managing debt and looking after your family's wellbeing. There is also a list of Warm Spaces that are being offered across the district.

Braintree District Council

Deakin Youthbridge Award

On the 15th September, seven students were presented with prizes and certificates to celebrate their participation in the Deakin Youthbridge Award. The aim of these awards is to help raise the profile of German in schools and students were asked to produce a project on a topic of their choice concerning Germany. **1st place** was awarded to Year 8 and 9 students **Becky and Lacie Thompson** for their model of the Berlin Wall. They received £40. **2nd place** was awarded to **Megan Selsby** in Year 8 for her game of Top Trumps in German. Megan received £25.00. **3rd place** was awarded to **Benjamin Collier** in Year 10 for his piece written in German about the Berlin Wall. Benjamin received £15.00. Winners also received a copy of the *Eyewitness Guide to Germany* and were presented with a Youthbridge Award certificate by Mr Lawn. **Zoe Eldridge, Jay Curl** and **Jessica Gibson** also received **Special Mention** certificates for their projects. All the students were treated to hot chocolate and cookies to celebrate their success.

A Celebration Assembly will be held for each year group in Period 1 from Monday 12th December – Friday 16th December. The Tutor Groups with the highest attendance and House Points will be rewarded with a non-school uniform day on Friday 16th December!

Headteacher's Surgery: Mr Lawn will be available from 3:30-4:30pm every Thursday to meet with parents and discuss any issues they may wish to raise. No appointment is required, as parents will be seen in the order they arrive, but if you wish to book a specific time, please contact the school office.

Student Absence: Please remember to report any student absence via:
Tel: 01376 559356 / **Text:** 07598 393348 / **Email:** JJackson@alechunter.com.

Year 12 Presentation Evening

On Thursday 17th November, we celebrated the academic and personal achievements of last year's Year 11 students at our annual Presentation Evening. Our ex-students were able to meet up with staff and former classmates, catch up on progress since leaving the school and receive their GCSE certificates. A number of special awards were also presented, and these are sponsored by various individuals and local organisations. These recognise commitment to sport, academic achievements and outstanding contributions made by students in each subject area. We are delighted to announce our winners for 2022:

Subject Awards

English Language	Daniel Beckett
English Literature	George Hewings
Maths	Thomas Allen
Combined Science	Carlos Rodriguez Morris
Biology	Alfie Amos
Chemistry	Thomas Gunner
Physics	Samil Singadia
Geography	Hannah Patrick
History	Luke Gurteen
RPE	Harry Avery
French	Rebecca Hartgen
German	Deano Bannerman
Spanish	Isis Henriques Bartolomeu
Computer Science	Alfie Potter
Creative IT	Macy-Grace Sutherland
GCSE PE	Samuel Johnson
PE Vocational	Finley Arrow
Drama	Cydney Morris
Dance	Emma Pirie
Art	Evelyn Pope
Applied Engineering	Alex Efreme
Child Development	Ruby Horrigan
Graphics	Liam Fecitt
Textiles	Lillymay Dick
Graphic Products	Ellie Baines
Hospitality & Catering	Bryony Bell
Travel & Tourism	Erin Mitson
Business & Enterprise	Dylan Carpenter-Flack
Event Operations	Olivia Norfolk
Citizenship	Reuben Dodge

Sports Awards

The Baldock Cup for All-round Boys' Achievement	Harry Poskitt
The Lindsey Cup for All-round Girls' Attainment	Gracie-Mai Hiscocks
The Margery Cup for Outstanding Girls' Effort	Daisy Shingles
The Drummond Cup for Outstanding Achievement in Athletics	Cara Duncan
The Football Cup for Outstanding Achievement	JJ Hemmings
The McElrea Cup for Outstanding Boys' Effort	Quinn Lucas-Williams

Special Awards

The Hardison Taylor Award	Emma Pirie
The Wendy Morgan Award for Citizenship	Alfie Amos
The Mollie Birmingham Award for Services to the Community	Oscar Ely
The Alec Hunter Award	Siena Harding
The Performing Arts Award	Evelyn Pope
The Andrew Hutchinson Award	Jamie Breach
The Lady Stark Award for Languages	Cara Duncan
The Stephen Wyatt Humanities College Award	Luke Gurteen
The Gavin Leech Award	Leo Brown

100% Attendance in Year 11

Megan Frisby
Joseph Hall
Hannah Patrick
Charlie Rea
Daisy Shingles

100% Attendance over 5 Years

Daniel Beckett
Bryony Bell
Lucy Camp

The Stephen Wyatt Humanities College Award
Luke Gurteen

The Lindsey Cup
Gracie-Mai Hiscocks

The Margery Cup
Daisy Shingles

The Overall Achievement Award
Samil Singadia

The Performing Arts Award
Evelyn Pope

The McElrea Cup
Quinn Lucas-Williams

The success of this event was not just due to the students whose achievements we celebrated, but to the generous sponsorship the school received. Our sincere thanks go to the following sponsors:

Flagfinders CTB Ltd
Lyn Jefferis, Mini First Aid
Mr Richard Hunter
Mr Simon McElrea & family
Laura Hardison Taylor
Mrs Leech
McDonald's Restaurants Ltd, Braintree
Mr Stephen Wyatt

World Challenge 2022

On Sunday 24th July and Friday 29th July 2022, two teams left the UK to travel to Morocco as part of World Challenge. Mr Todd, Miss Birrell, Mr Birch and Miss Chamberlain led the two teams to Marrakech where the students all encountered camels, ate tagine in a rooftop restaurant, did community work on a farm, danced with the local children and camped their way up the Atlas Mountains. It was an experience they will never forget!

World Challenge Teams 2022	
Team 1 **Departure 24th July**	**Team 2** **Departure 29th July**
Alfie Amos	Jake Bunting
Daniel Beckett	Lewis Duong
Eliana Beckett	Madison Farrow
Charlie Bell	Elizabeth Griffiths
Max Bowden	Keara Griffiths
Freia Holmes	Samuel Harrington
Brad Paxton	Aimee Malas
Caitlin Ryan	Emma Pirie
Ronnie Stanley	Daniel Pirie
Kathy Steel	Liam Russell
Annabelle Summers	Ethan Scherer
Caden Wicks	Gracie Thowney
Eleanor Wicks	Thomas Waller

Student Report – Morocco 2022 World Challenge

I am not too sure where to begin with this because there are not many words that could express how grateful I am to have been a part of World Challenge's Morocco Expedition in 2022.

At the end of July, we made our way to Stansted Airport at an incredibly early time. I wasn't sure what I had signed myself up to, I felt anxious to spend 10 days with 16 people I didn't know well at all. Landing in Morocco is a memory I will always cherish, driving to our hotel and seeing all the scenery really was unforgettable. Our hotel was lovely and comfortable and gave us lots of good memories. The food in Morocco was also brilliant, although I've had enough tagine to last a lifetime!

I had started to get closer to everyone in our group and could really feel bonds growing.

Marrakech was a beautiful city filled with cultural markets and architecture which really is like no other. I was sad to leave it behind. On Day 2 we made our way to the farm and it was my favourite part of the trip. It was beautiful, words cannot even describe, it was a comforting place which relaxed everything in your body and the people were so lovely. Our group friendships had really grown into something special by Day 3. The Community Work was surprisingly fun; however, the heat was almost unbearable. I felt proud to say I had helped with a community who clearly struggled, and it made me appreciate the advantages that we have, as their challenges were not ones that I would ever experience.

Our evenings were spent playing games, listening to traditional music and dancing our hearts out.

We left the farm after 3 days to begin our trek in the Atlas Mountains. The bus journey was also a brilliant memory because we sang the whole way! The Atlas Mountains were a picturesque sight. Climbing them was also a brilliant experience even if it was the hardest thing I've ever done. The help and enthusiasm from everybody were a major factor that kept me going as I am sure everyone else could agree with me.

We stargazed one night and that really was a major highlight of the trip because the beauty of what was around me was quite an overwhelming sight.

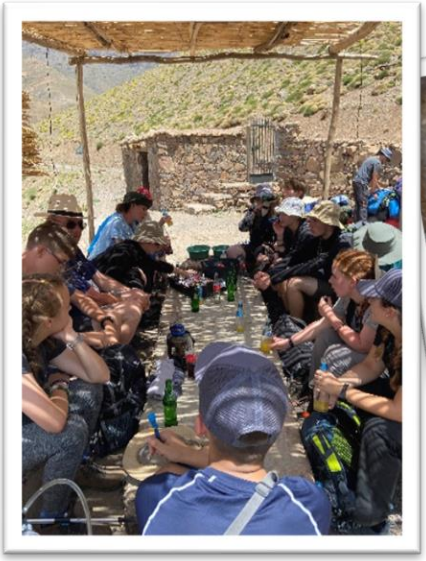
Camping was a slightly stressful experience, but I still wouldn't change it for the world and watching the sunset was lovely.

It was nearing the end of our trip and we made our way back to Marrakech where we went on a tour around the city, the people were very nice, and it was full of interesting facts about Morocco.

Before I knew it, it was airport day, and we were sitting with our massive bags doing our last ever 'Highs, Lows and Heroes'. Before I knew it, I was crying in my seat not wanting to leave, not wanting to say goodbye to my new friends.

I would highly recommend doing World Challenge because it was worth every single penny. I would also like to thank Mr Todd, Miss Birrell and our group leader who made the entire trip possible, I am eternally grateful and will take the experience with me anywhere I go.

By Aimee Malas



Alec Hunter Academy

12th December

7pm in the Main Hall

TICKETS

£3 for Adults & £1.50 for Concessions

Tickets are available to purchase from the school office from 1st December. Children under the age of 5 years are free. Under 16's must be accompanied by an adult.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health … so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screengrabs to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety®

#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.11.2022

LINE MANAGEMENT FROM SEPTEMBER 2022

Please find below our line management arrangements for students. The first point of contact for enquiries should be your child's tutor and then their Student Support Leader or Head of Year depending on the nature of your query.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Attendance / Wellbeing / Behaviour /Safeguarding				
Form Tutor				
Mrs Weaver Student Support Leader	Ms Swindale Student Support Leader	Mrs Johnson/ Mrs Willing (Wed) Student Support Leaders	Mr Cleevely Student Support Leader	Mrs Porter Student Support Leader
Mr Booth (Assistant Headteacher) - Designated Safeguarding & Mental Health Lead Mrs Watson (Assistant Headteacher) - Deputy Safeguarding Lead				
Learning / Behaviour / Academic Progress / Standards				
Class Teacher				
Head of Curriculum Area *(see below)				
Mr Spooner Head of Year 7	Miss Jones / Miss McKinnon (Fri) Head of Year 8	Mr Holland Head of Year 9	Mr Moreno Head of Year 10	Mr Lee Head of Year 11
Mr Doolan (Associate Assistant Headteacher) Behaviour & Progress	Mrs Watson (Assistant Headteacher) Behaviour & Progress		Mr Birley (Deputy Headteacher) Behaviour & Progress	

Mrs Gillett	SENCO
Mrs Jackson / Mrs Brydges	Attendance Officers

*** Should you have a subject-related query, for example, regarding homework etc., the first point of contact should be the class teacher. Listed below are the Heads of each Curriculum Area, along with the member of the Leadership Group responsible for each Curriculum Area, to help parents in knowing who to approach for assistance.**

	Head of Subject/Curriculum Area	**Senior Leader**
English	Mrs Fennelly	Mrs Harold
Mathematics	Mrs Baird	Mrs Harold
Science	Mr Fernandez	Mr Lawn
Geography	Mr Birch	Mr Doolan
History	Miss Depper	Ms Woolnough
Religion, Philosophy & Ethics	Mr David	Mr Doolan
Technology/Child Development	Mr Todd	Ms Woolnough
French/German/Spanish	Mrs Steward	Ms Woolnough
Vocational Education/Computer Science/ICT	Miss Judson	Mr Jones
Physical Education	Mr Edwards	Ms Woolnough
Performing Arts	Mrs Green	Mrs Watson
Art	Mrs De Kadar	Mrs Harold
Special Educational Needs	Mrs Gillett	Mr Birley
Learning for Life	Mrs Hewes	Mr Booth

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Academic Year 2022-2023

September 2022						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2022						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2022						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2022						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2023						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2023						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2023						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2023						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2023						
M	T	W	T	F	S	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2023						
M	T	W	T	F	S	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2023						
M	T	W	T	F	S	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2023						
M	T	W	T	F	S	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

= Schooldays / Weekends

= Bank Holidays

= School Holidays

= Non Pupil (INSET) Days
(There is one further date to be confirmed)

Autumn Term:	Thursday 1 September 2022 – Monday 19 December 2022 *Half Term 24 October – 28 October*	73 days
Spring Term:	Wednesday 4 January 2023 – Friday 31 March 2023 *Half Term 13 February - 17 February*	58 days
Summer Term:	Tuesday 17 April 2023 – Friday 21 July 2023 *Half Term 29 May – 2 June, and May Bank Holiday, 1 May*	64 days
		195 days

Please note: The above dates may vary for individual schools, especially Foundation, Voluntary Aided schools and Academies. You are strongly advised to check with your child's school before making any holiday or other commitments.

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Academic Year 2023-2024

September 2023						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2023						
M	T	W	T	F	S	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2023						
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20	21	22	23	24	25	26
27	28	29	30			

December 2023						
M	T	W	T	F	S	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2024						
M	T	W	T	F	S	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2024						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2024						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2024						
M	T	W	T	F	S	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2024						
M	T	W	T	F	S	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2024						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2024						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2024						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

= Schooldays

= School holidays

= Bank holidays

= Weekends

= Non-Pupil Days*

***NB. One non-pupil day is still to be allocated and will be used for in-year priorities. Parents will be notified once this is scheduled.**

Autumn Term:	Friday 1 September 2023 – Wednesday 20 December 2023 *Half Term 23 October – 27 October*	74 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 *Half Term 19 February - 23 February*	56 days
Summer Term:	Monday 15 April 2024 – Monday 22 July 2024 *Half Term 27 May – 31 May, and May Bank Holiday - 6 May*	65 days
		195 days