

Alec Hunter Herald

Living for Learning, Learning for Life

February 2025 Issue 99

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Breaking New Ground

As winter begins to recede and the promise of spring beckons, it is a time for renewal, and so we have started by freshening up the appearance of our *Herald* – I do hope you like the updated format.

It certainly is a packed issue, with so many great events and successes to share with you. I am certain that you will notice the expanded section covering sporting results and achievements in this edition. There has been an appreciable increase in the number of sports fixtures taking place this year, thanks to the efforts of our fabulous PE department, running clubs, arranging matches, coaching and escorting teams after school. The addition of Mr Beavis and Mrs Fitzsimmons in September has certainly helped spread the load across the team and our students are reaping the benefit by having a wider range of opportunities. Several teams have semi-finals and finals on the horizon, but win or lose, we are just so impressed by all the youngsters who demonstrate great desire to represent the school and wear the Alec Hunter shirt with pride.

I am also always delighted to let you know when Alec Hunter has broken new ground or achieved a trailblazing 'first' of its own and that is the case with regard to the Multi Schools Bronze Award, as reported below. Alec Hunter is the first ever mainstream secondary school to receive this accolade. The Multi Schools Council was started in 2012 to help break down perceptions towards children with SEND and mental health difficulties in schools and their wider communities. Each term, children from AHA, other secondary schools and special schools meet to learn more about each other and put plans in place for making a difference and promoting important values like democracy and tolerance. We are really proud to have our contribution recognised in this way, so a huge well done to all who have helped to make this happen.

This is also the season in which things start to get very serious for Year 11, with GCSE practical exams, controlled assessments, speaking exams and core formals scheduled throughout March. I'm sure we would all like to wish them well in their endeavours.

Mr Lawn (Headteacher)

Diary Dates

February 2025

27th February – 4.30-6.30pm: Year 7 Parents' Evening (HUNT)

28th February – Year 8 Faraday Challenge (SWCHS)

March 2025

3rd March – 7pm: School Musical - 'Oliver! Jnr'

4th March – 7pm: School Musical - 'Oliver! Jnr'

4th March – Year 10 T&T trip to Warner Bros Studio

5th March – 7pm: School Musical - 'Oliver! Jnr'

3rd-7th March – Year 11 Formal Speaking Exam Week

6th March – 4.30-6.30pm: Year 7 Parents' Evening (ERAL)

7th March – Year 11 Maths Formal Exam (Paper 1)

10th March – 3-4pm: SENCo Surgery

11th March – Year 11 Maths Formal Exam (Paper 2)

11th March – Trip to see 'Macbeth' at the Globe

12th March – Year 11 Science Formal Exam

12th March – Year 10 'Made in Braintree'

Competition Final (Braintree Village)

13th March – Year 11 Maths Formal Exam (Paper 3)

13th March – 6pm: Iceland Trip Parent Info Evening

14th March – Year 11 Science Formal Exam

19th March – Year 8/9/10 School Photographs

20th March – Year 11 Science Formal Exam

20th March – 4.30-7.30pm: Year 10 Parents' Evening

21st March – 2-3pm: Y8/9 SEND Family Forum

25th March – Year 11 English Lang Formal Exam

26th & 28th March – Year 9 Diphtheria, Tetanus & Polio and Meningitis vaccinations

28th March – Year 11 English Lit Formal Exam

31st March – GCSE PE Moderation Day

April 2025

1st April – Skills Day

1st April – Year 9 trip to Duxford

1st April – Year 11 trip to Boulogne, France

2nd April – Year 8 HPV Vaccinations

2nd April – Year 11 GCSE Drama Practical Exam

2nd April – 2-3pm: SENCo Surgery

3rd April – Year 11 Dance Controlled Assessment

4th -7th April – Year 9/10 trip to Iceland

4th April – Year 9 Virtual Options Release

4th April – Year 11 Coursework Deadline

4th April – 1pm: School Close

5th-21st April – Easter Holidays

22nd April – First Day of Summer Term

Winter Concert

Well done to all the students who took part in our Winter Concert on Thursday 19th December 2024. It was a fantastic evening showcasing the musical talents of our young people. Acts included vocal, instrumental and dance performances, with solos and duets as well as group ensembles from the choir and the Ocarina and Ukulele groups.



Inspiring the Scientists of Tomorrow - Science Live

On Monday, 3rd February, our triple science students had the incredible opportunity to attend the annual **GCSE Science Live** event at the Ipswich Regent Theatre. The day was packed with inspiring talks from some of the most renowned scientists in their fields, giving students a unique insight into the real-world applications of science and the vast career opportunities available through STEM learning. Throughout the event, students were captivated by fascinating discussions on a variety of scientific topics, including **the neurobiology of laughter, Einstein's theory of relativity and time travel**, and an engaging session led by **Lord Robert Winston, a world-leading fertility scientist**. Each speaker brought science to life in an exciting and relatable way, demonstrating how the subject extends beyond the classroom and into everyday life. Students left the event "very happy, enthusiastic, and inspired", especially by the thought-provoking idea that time travel could theoretically be possible. Their enthusiasm and engagement were a testament to their curiosity and passion for science. The GCSE Science Live trip was an unforgettable experience, sparking excitement and ambition in our young scientists. We hope this event has reinforced their love for science and inspired them to explore future careers in the field.



'Made in Braintree'

On Wednesday 5th February, Year 10 Business students took part in the 'Made in Braintree' cross-school competition, run by the owners of Braintree Village, Landsec. The competition aims to give local students the chance to reimagine their local community and voice their proposed ideas in a 'Dragon's Den' style pitch challenge held in the management suites at the centre. Students attend workshops on creative placemaking, community and customer insights, and environmental sustainability all hosted by Landsec professionals.

Students will now have six weeks to work to a brief - our students have been set the challenge of redesigning a vacant space to best serve the community. The team with the winning idea will progress onto a semi-final and be in with a chance to attend a session in London.



Young Essex Assembly

Congratulations to Year 7 and 8 students Bryony Swindale, Harry Arnold and Saoirse Harrington, who have been elected to be representatives for the Young Essex Assembly. The YEA is the elected youth council for Essex with 75 members representing all districts across Essex. The YEA consults with peers and campaigns to make a positive difference for young people in Essex and ensure they have their voices heard. Members of the YEA will have the opportunity to meet with members of Essex County Council, local and national organisations as well as other youth groups.



Multi Schools Council Bronze Award

On Tuesday 4th February, we were delighted to receive the Multi Schools Council Bronze Award for diversity in schools. The programme, designed by young people, aims to recognise the provisions that schools offer to challenge perceptions of students with SEN and mental health difficulties. Mr Lawn and members of the school council received the award from Mr Kierran Pearce.



UKMT Intermediate Maths Challenge

On Wednesday 29th January, 30 Year 10 and 11 students took part in the UKMT Intermediate Maths Challenge. The 60-minute activity, consisting of 25 multiple-choice questions, encourages mathematical reasoning and precision of thought and fluency. The problems are designed to make students think and most are accessible yet still challenge them. Students from across the UK took part in the challenge and we are delighted that two of our students **Oliver Jacobs** (Year 10) and **Jamie Watts** (Year 11) have qualified for the next round on 20th March. The students who took part were:

Year 10	
Oliver Jacobs	Gold – Best in Year
Lily Heighes	Gold
Stefan Zabitev	Silver
Lawrence Donovan	Silver
Lilly May Young	Silver
Andrei Alb	Bronze
Abi Robbins	Participation
Julian Nadolny	Participation
Oscar Hammond	Participation
Molly Lawrence	Participation

Year 11	
Jamie Watts	Gold – Best in School
Oskar Jackow	Silver
Tim Garnett	Silver
Jack Stares	Silver
Michael Viknius	Silver
Brendan Stevens	Silver
Adanna Ewunonu	Bronze
James Marshall	Bronze
Charlie Money	Bronze
Harry Osborn	Bronze
Grace Stevens	Bronze
Grace Southgate	Participation
Amelia-May Hardingham	Participation
Xanthe Hopkins	Participation
Joe Roots	Participation
Holly Taylor-Murfet	Participation
Tom King	Participation
Esmee Reeve	Participation

Y11 Girls' Football Kit

Year 11 student Bleu Conti received a £300 grant in recognition of her Jack Petchey Award and was able to choose how to spend it to benefit the school. Bleu used the grant to buy a new kit for the girls' school football team, featuring shirts specifically shaped for women and a modern purple, gold and black pattern that she designed herself.



Headteacher's Surgery: Mr Lawn will be available from 3:30-4:30pm every Thursday to meet with parents and discuss any issues they may wish to raise. No appointment is required, as parents will be seen in the order they arrive, but if you wish to book a specific time, please contact the school office.

Inset Day As you will be aware, we had been holding one remaining INSET Day for this academic year in reserve to be able to respond to changing needs and priorities. Please be advised that we have now decided that this will be on **Tuesday 1st July 2025**. Staff will be using this time to work on their individual development priorities, defined through our Teaching, Learning & Curriculum Excellence programme, and undertaking some planning for the following academic year. Please note, the school office will be closed from 1pm on this day.

Tickets are now available to buy from reception and the student hatch for the school production of **'Oliver! Jnr'**. Performances are at 7pm on Monday 3rd, Tuesday 4th and Wednesday 5th March. Children under 16 must be accompanied by an adult.

Year 7 Design a Castle

The Castle Competition is an opportunity for students in Year 7 to get creative whilst also showing off what they have been learning in History about the purpose and development of castles in England. The students were invited to design a historically accurate castle, and were encouraged to use reusable/recyclable materials within their design. We had one of our highest engagement years to date, with 29 entries. We also had to award extra house points to a select group of students this year due to the very high standard of entries. We saw a wide variety of materials used, from the traditional paper and cardboard to Lego and even solid wood. We also had entries through online platforms such as Minecraft and Fortnite. Teachers within the Humanities department and the Year 7 team, as well as previous winners of the competition voted, and the results were as follows:

1st Place= **Aayla-Rose Brown (Curie)**

2nd Place= **Maksimilianas Meilutis (Gandhi)**

3rd Place= **Leona Reynolds / Indiana Vota (Ghandi)**

Aayla's design stood out from the others due to its historically accurate design. As first place winner she received 100 house points and a family ticket to Hedingham Castle, which the museum itself kindly donated to the school.



1st Place (above) Aayla-Rose Brown 7R

2nd Place (below left) Maksimilianas Meilutis 7N

3rd Place (below right) Leona Reynolds 7A and Indiana Vota 7A



Jack Petchey Awards Evening

On Wednesday 22nd January, the Jack Petchey Achievement Awards Presentation for Braintree Schools & Clubs took place at Alec Hunter Academy with young people from right across the district being presented with their awards. The Jack Petchey Award Scheme is a reward and recognition initiative which enables schools and youth organisations to celebrate the achievements of their young people and receive additional funding. Congratulations to **Rylie Atkins, Lily Barrett, Bleu Conti, Lilly Felstead, Elizabeth Griffiths, April Kettle, Luca Roberts, Lucia Roberts and Grace Southgate** who were each presented with their award on the evening. Students are nominated and selected by members of staff and each winner receives a grant of £300 to spend in school on a project or resource of their choice. Our Deputy Technology Lead, **Miss Birrell**, was also presented with the Outstanding Leader award and two of our Year 10 students, Zane Miller and Robert Badea, played musical pieces brilliantly for the audience. Well done to all our winners and performers.





Cameron Blanche – Saracens U16 West Rugby Team

Congratulations to Year 11 student Cameron Blanche, who has been selected to be a part of the Saracens U16 West Rugby team. Cameron fought off stiff competition from 65 players to be awarded one of only 30 places in the squad, as well as a conditional place at Oaklands College and Saracens Ace Academy. Cameron has sustained several injuries on his rugby journey and has worked extremely hard to get to this position, with both his parents and Bishop's Stortford Rugby Club being huge factors in his success. He will be playing alongside boys from renowned independent schools such as Eton College, Harrow School and Mill Hill School. We are very proud that Cameron will be flying the flag for Alec Hunter Academy!



Student Absence If your child is absent from school parent/carers should contact the school as early as possible. The school has a 24-hour absence line (01376 559359) where an answer phone is available to leave a message if nobody is available to take your call, a 24 hours text only service (07598 393348), an absences email (JJackson@alechunter.com). **Parents/carers are required to contact the school on every morning their child is going to be absent. Please do not email the Tutor or Student Support Leader as they may not see the email until later if they have prior commitments.**

Sports News & Fixture Results

Fixture	Year Group	Opposition	Result	Squad
Netball 04/11/24	Year 10	Ramsey Academy	Alec Lost 18-13	Becky Thompson, Aamanee Akinsanya, Isabelle Woodward, Lily Heighes, Holly Ashley, Poppy Wark, Isabelle Mitchell, Izzy Leamey, Chloe Hawkins Player of the match – Isabelle Mitchell
Match Report: Girls were fantastic. The game was a nail biter, back and forth. At the end of the 3rd quarter it was 12-12. Each team had been playing extremely well but we just ran out of steam in the final stages. [Mrs Fitzsimmons]				

Fixture	Year Group	Opposition	Result	Squad
Netball 11/11/24	Year 10	Notley High School	Alec Lost 40-8	Becky Thompson, Aamanee Akinsanya, Lily Heighes, Holly Ashley, Poppy Wark, Isabelle Mitchell, Izzy Leamey, Chloe Hawkins, Lily Barrett, Olivia Priestland Player of the match – Lily Barrett
Match Report: Played really well against a very strong opposition and kept trying hard. [Mrs Fitzsimmons]				

Fixture	Year Group	Opposition	Result	Squad
Netball 11/11/24	Year 8/9	Maltings Academy	Alec Won 16-6	Jessica Smith, Mollie Thurley, Scarlett Dufosee, Scarlett Cook, Isabelle Reeve, Skye Hopkins, Isabelle McNamara, Courtney Parsons, Olivia Evans, Jack Cooper Player of the match – Isabelle McNamara
Match Report: Alec took a 5-1 lead in the first quarter with shots from both Isabelles. The team then extended their lead to finish the first half with an 11-1 advantage. Maltings won the 3rd quarter 5-4, leaving the score 15-6 with just the one goal for Alec in the final quarter to finish the game with a 16-6 victory. A great attacking combination of Skye, Scarlett, Isabelle and Isabelle created a great game to watch. [Miss Gipps]				

Fixture	Year Group	Opposition	Result	Squad
Netball 27/11/24	Year 10	Honywood School	Alec Won 17-12	Becky Thompson, Aamanee Akinsanya, Isabelle Woodward, Holly Ashley, Lily Heighes, Izzy Leamey, Chloe Watkins, Poppy Wark, Isabelle Mitchell Player of the match – Lily Heighes
Match Report: Fantastic netball all round. Each player worked incredibly hard to regain possession and was able to find space really well to go for goal. The shooters were on fire, popping them in from everywhere even though the conditions were difficult. Lots of encouragement within the team, a real representation of the Alec Hunter ethos. [Mrs Fitzsimmons]				

Fixture	Year Group	Opposition	Result	Squad
Netball 27/11/24	Year 11	Honywood School	Alec Lost 39-7	Amelie Miles, Bleu Conti, Esmee Reeve, Xanthe Hopkins, Holly Taylor-Murfet, Holly Underdown, Tegan Whittaker Player of the match – Bleu Conti

Match Report: The girls all worked incredibly hard throughout the game, competing against a really tough side full of players who play club/county standard. What impressed me the most was that the girls did not give up and kept up the momentum all through the game. It was impressive to see such maturity and resilience within the squad. [Mrs Fitzsimmons]

Fixture	Year Group	Opposition	Result	Squad
Netball 04/12/24	Year 7	Honywood School	Draw 7-7 (A team) Alec Won 17-1 (B Team)	Lusaigh Gosling-Fincham, Darcie Webster, Megan Alexander, Chloe Hood, Jess Rumbelow, Isla Richardson, Olivia Smith, Millie Ambrose Player of the match – Isla Richardson

Match Report: Fantastic first Year 7 game of the season. Honnywood brought over two teams so our squad of 8 had to play against both teams. They showed great teamwork throughout. Against Honnywood A: First quarter we were down by 2 as the score was 4 - 2. We made some changes and pulled it back in the second quarter to make it 4 - 4. Last quarter, we started a bit shakily and went down by two but pulled it back again after some changes to finish game 7 – 7. Against Honnywood B : First quarter we were up 7 - 0, second quarter we made some changes to and we were still up 11 - 0. To finish the game we won 17 – 1. [Mrs Fitzsimmons]

Fixture	Year Group	Opposition	Result	Squad
Netball 05/12/24	Year 8	Ramsey Academy	Alec Lost 11-7	Scarlett Dufoosee, Mia Rapnikaite, Ysabella Duico, Jessica Smith, Lusaigh Gosling-Fincham, Darcie Webster, Arnette Mavurayi Player of the match – Arnette Mavurayi

Match Report: First quarter, 4-4 - even game with both teams alternating scoring. 2nd quarter, 6-4 Ramsey lead. 3rd quarter, 11-4 Ramsey lead. Game flowing back and forth but Alec couldn't get the ball in to score. Alec took the last quarter 3-0 after a few changes in positions. Overall a good game to watch. [Miss Gipps]

Fixture	Year Group	Opposition	Result	Squad
Netball 11/12/24	Year 9	Ramsey Academy	Alec Won 7-1	Olivia Evans, Ellana Black, Courtney Parsons, Scarlett Cook, Isabelle Reeve, Isabelle, Freya Roots, Amy Hagan Player of the match – Scarlett Cook

Match Report: It was a great match, the girls showed fantastic teamwork and played some lovely netball. [Mrs Fitzsimmons]

Fixture	Year Group	Opposition	Result	Squad
Netball 12/12/24	Year 7	Ramsey Academy	Alec Won 17-3	Lusaigh Gosling-Fincham, Megan Alexander, Chloe Hood, Jess Rumbelow, Isla Richardson, Olivia Smith, Millie Ambrose, Grace Branch Player of the match – Jessica Rumbelow

Match Report: Alec took a 5-1 lead in the first quarter, then extended to lead at half time 10-2 with some great goals scored by Lusaigh and Megan. The weather started to turn but Alec continued with great play up the court to finish the game with a 17-3 win. [Miss Gipps]

Fixture	Year Group	Opposition	Result	Squad
Netball 15/01/25	Year 7 Girls (A & B Teams)	Helena Romanes School	A Team Lost 14-7 B Team lost 5-1	A Team - Lusaigh Gosling-Fincham, Darcie Webster, Megan Alexander, Jess Rumblelow, Isla Richardson, Olivia Smith, Millie Ambrose, Chloe Hood

B Team - Grace Branch, Sohpie Cranfield, Maisie Cooper, Amelia Smith, Amber Thorne, Scarlett Alagoa, Beth Selsby
Player of the match – Darcie Webster and Scarlett Alagoa

Match Report: A Team - This was the toughest opposition the team have faced yet, it was a very challenging game and unfortunately the girls were just outplayed. The team had a number of opportunities to come back but we gave the ball away a lot. However, both teams were extremely encouraging and kind to one another and it was great to see positive sportsmanship. **B Team** - Considering most of the team had only attended one training session this year, the result was not too bad. They all tried very hard, learnt a lot and enjoyed the game. [Mrs Fitzsimmons]

Fixture	Year Group	Opposition	Result	Squad
Netball 16/01/25	Year 10	Gosfield School	Alec won 25-17	Becky Thompson, Aamane Akinsanya, Holly Ashley, Lily Heighes, Isabelle Woodward, Isabelle Mitchell, Izzy Leamey Player of the match – Lily Heighes

Match Report: A great performance by the whole team, the girls kept their cool even when faced with unkind comments from the opposition and played their own game brilliantly. [Mrs Fitzsimmons]

Fixture	Year Group	Opposition	Result	Squad
Netball 16/01/25	Year 11	Gosfield School	Alec Won 23-5	Holly Underdown, Adanna Ewunonu, Bleu Conti, Xanthe Hopkins, Holly Taylor-Murfet, Tegan Whittaker, Kiera Gray Player of the match – Holly Underdown

Match Report: Fantastic team performance! [Mrs Fitzsimmons]

Fixture	Year Group	Opposition	Result	Squad
Netball 20/01/25	Year 8	Helena Romanes School	Alec Lost 14-1	Jessica Smith , Mia Rapkinaite , Arnette Mavuraji Skye Hopkins , Ysabella Diuco , Scarlett Dufosee Scarlett Alagoa, Beth Selsby, Alice Denihan Player of the match – Skye Hopkins

Match Report: The team were a mix of Year 7 and 8 girls who tried hard and were encouraging to each other. Skye stood out as player of the match, she was everywhere and had a real impact on the game. [Mrs Fitzsimmons]

Fixture	Year Group	Opposition	Result	Squad
Netball 22/01/25	Year 9	Tabor Academy	Alec Won 8-2	Olivia Evans, Ellana Black, Courtney Parsons, Scarlett Cook, Amy Hagan, Isabelle Reeve, Isabelle McNamara, Freya Roots Player of the match – Amy Hagan

Match Report: Great game, all of the girls played really well. Lots of interceptions, lovely drives onto the ball and great teamwork. [Mrs Fitzsimmons]

Fixture	Year Group	Opposition	Result	Squad
Netball 05/02/25	Year 7 Girls (A & B Teams)	Gosfield School	A Team Lost 28-11 B Team lost 13-0	A Team - Lusaigh Gosling-Fincham, Darcie Webster, Megan Alexander, Jess Rumblelow, Isla Richardson, Olivia Smith, Millie Ambrose, Chloe Hood B Team - Grace Branch, Lola Whalley, Amelia Smith, Amber Thorne, Scarlett Pilkington-Fox, Beth Selsby, Chloe Hood Players of the match – Jess Rumblelow and Beth Selsby
Match Report: Both teams tried their best but unfortunately they were up against a really good team. We worked on getting in front of our player, in which both teams showed progress throughout the game. In the B team, we had students who had never played in a netball match before and they did really well. Both teams came away from the game smiling, having enjoyed the experience - what more can you ask for? [Mrs Fitzsimmons]				

Fixture	Year	Opposition	Result	Squad	
Boys Football	Year 7	Tabor Academy 12/11/24	Alec Won 10-3	Harry Drew, Zachary Moore, Harry Clark, Dominik Karsai, Lerato Mukasa, Archie Webster, Reece Donovan, Frankie Smith, Lewis Heath, Owen Bambridge, David Umoke, Alfie-James Cooper, Ryan Reeve Players of the Match - Archie Webster & Zachary Moore	
		Match report: First game for the Year 7 boys football team resulted in a 10-3 win against Tabor Academy, after conceding in the 2nd minute to go 1-0 down. The boys responded brilliantly, by getting themselves 3-1 in front before the 10th minute with two freekicks scored by Zachary Moore and Reece Donovan, and Lewis Heath displaying pace in behind and slotting past the goalkeeper. Alec continued to dominate possession of the ball and were 6-1 ahead before half time with goals from Lewis and a goal from centre-back Harry Clark. We started the second half slowly, conceding two goals in the first 5 minutes to make the score 6-3. We were then awarded a penalty for a handball inside the area, converted by Archie Webster. Goals from David Umoke, Owen Bambridge and another for Zachary Moore led to the final score being 10-3 against Tabor Academy. [Mr Beavis]			
		Hedingham School 14/11/24	Alec Won 9-1	Players of the Match – Alfie James-Cooper & David Umoke	
		Match report: Second game for for the Year 7 boys football team resulted in a 9-1 win against Hedingham School. Unlike the previous game, Alec were the quick starters going 3-0 up by the 6th minute - Zachary Moore, Lewis Heath and Frankie Smith all with fantastic finishes early in the game. Hedingham School had countless chances from the 6th-25th minute however a fantastic defensive display and Harry Drew commanding his area meant we could go down the other end and extend our lead before half-time with good combination play between David Umoke and Zachary Moore leading to the goal being scored by Zachary to put Alec 4-0 up. Just after half-time Zachary Moore scored a rocket from outside the area and Archie Webster continued his goalscoring run after scoring a rebound from a corner in the 35th minute. Goals from Lerato Mukasa, Lewis Heath, Archie Webster put us further ahead before the clean sheet was unfortunately conceded to an outstanding Hedingham goal. [Mr Beavis]			
		New Rickstones Academy 21/11/24	Draw 3-3	Player of the Match - Lewis Heath	
Match report: Missing players and a new lineup led to a slow start from the Year 7 boys after going 3-0 down in the first 15 minutes against a very strong New Rickstones side.					

Lewis Heath received the ball, beating the NRA defence to pull one back just before the break. At half time, we spoke about getting the ball in to the front three as quickly as possible, especially in behind to exploit their high line. 5 minutes after half time, Lewis Heath scored again from an assist from Ryan Reeve. With 10 minutes to go some great saves from Harry Drew and a defensive masterclass from Harry Clark kept us in the game before Lewis Heath completed his hat-trick with another assist from Ryan Reeve on his first game. What a great comeback! Final score 3-3. [Mr Beavis]

Forest Hall School
05/12/24

Alec Won 7-0

Player of the Match - Lewis Heath & Lerato Mukasa

Match report: Alec Hunter took the lead early in the first half with a good finish from Frankie Smith inside the box, which then turned into 3 before the 12th minute with excellent finishes from in-form Lewis Heath to extend our lead. Reece Donovan in the 14th minute extended our lead to 4 with a low strike from outside the box. In the second half David Umoke came on to make an instant impact with a striker's finish, following up a spill from the goalkeeper and scoring the rebound. Similar goal to make it 6-0, with Archie Webster reacting first to tap home from close range. Lerato came on to put in a MOTM performance, beating players down the wing before scoring in the near post, followed by a backflip celebration! Lewis Heath, the school's top goal scorer played the last 7 minutes in goal and helped the team protect their clean sheet with an excellent penalty save in the final minute of the game. [Mr Beavis]

Ramsey Academy
17/12/24

Alec Won 6-0

Player of the Match - Reece Donovan & Dominik Karsai

Match report: A tight first half found Alec Hunter 1-0 up going into the break with only a penalty won and finished off by Reece Donovan being the difference. Ramsey controlled possession throughout, however Alec Hunter kept punishing them on the counter attack with another two goals from Reece Donovan putting Alec 3-0 up by the 35th minute. Alec Hunter continued to break at speed and scored another three by the end of the game, with a great finish by Zachary Moore one-on-one and two good finishes by David Umoke. A scoreline that somewhat flattered us in a closely contested game but another three points for Alec Hunter. [Mr Beavis]

Fixture	Year	Opposition	Result	Squad	
Boys Football	Year 9	Hedingham School 15/10/24	Alec Lost 0-1	Ollie Dean, Jimmy Knight, Alfie Holroyd, Andy Hemmings, Alfie Richardson, Alfie Jones, Freddie Day, Borys Sosenkiewicz, Stanley Haines, Layton Smith, Joshua Longhurst, Toby Catley, Ronnie Joyce Player of the Match - Alfie Holroyd	
		Match report: New season, new manager, new formation. Year 9 kicked off with a home game versus a tough Hedingham side. The formation took a while to settle but the back three started to gel and playing out from the back became a little more fluid with just the final ball lacking a little bit of quality. Hedingham started to get into the game and the goal came after 10 minutes. Ollie was unsighted and made a valiant effort to stop the ball to no avail. Second half was a much better performance - the wing backs used the width better and we started to control the game. Jimmy Knight came closest to scoring but the ball just didn't dip enough! Player of the match was Alfie Holroyd - controlled the back three well and brought the ball forward at the right times. Great performance. Unlucky boys, but we know what we need to do to improve. Onto the next match! [Mr Edwards]			
		Forest Hall School 5/12/24	Alec Lost 0-2	Ollie Dean, Alfie Holroyd, Andy Hemmings, Alfie Richardson, Alfie Jones, Jimmy Knight, Stanley Haines,	

				Layton Smith, Joshua Longhurst, Toby Catley, Ronnie Joyce, George Patton, Harry Gladwell. Player of the Match – Jimmy Knight
		Match report: After a long bus ride, we kicked off our game versus Forest Hall with the light already fading. The boys started well with Stanley and Jimmy combining well on the left. A little mistake cost us a goal - unlucky boys. The boys kept their heads and tried to fight back but a nasty bobble caught out our defence and this led to their second. A change of formation in the second half led to a ridiculous amount of possession but no goal to show for it. Unlucky boys, better luck next time! [Mr Edwards]		

Fixture	Year	Opposition	Result	Squad
Boys Football	Year 10	Maltings Academy 09/01/24	Draw 0-0	Oliver Jacob , Harry Arnold, Boris Trebiki, Xander Holmes, Leon Malas, Liam Hurst, Ashton Masucci, Igor Krawczuk, Jackson Clark, Joshua Nicholson, Max Komor Player of the Match - Liam Hurst
		Match report: Two early chances missed by Maltings Academy in the first half followed by a couple of good saves from the Maltings goalkeeper meant the game went into the break at 0-0. A tightly contested second half with neither side able to control the tempo of the game and lacking an end product in the final third. Maltings had an attempt cleared off the line and two good saves from Oliver Jacob, a last-minute stand-in in goal to help the team, kept the game at 0-0. Liam Hurst MOTM, hard-working display in central midfield and won majority of his duels to help the team defensively. [Mr Beavis]		
		Tabor Academy 25/02/25 League Semi-Final	Alec Won 4-2	Oliver Jacob , Harry Arnold, Xander Holmes, Leon Malas, Liam Hurst, Ashton Masucci, Igor Krawczuk, Jackson Clark, Joshua Nicholson, Keaton Leonard, Samuel Chinedu-Obi, Patrick Dyball Player of the Match – Josh Nicholson
		Match report. A tightly contested first half meant we went into half time at 0-0 and just after the break Tabor made it 1-0 with a good finish inside the box. Alec showed a lot of character and determination to get back into the game, with two efforts being saved from the opposing goalkeeper from Liam Hurst and Leon Malas. Xander Holmes then scored a rocket of a free-kick into the top corner to get us back on even terms. The full time whistle was blown at 1-1 and then Keaton Leonard stepped up to win us the penalty shootout 4-2 with two saves to deny Tabor.		

Fixture	Year	Opposition	Result	Squad
Girls Football	Year 7	Honywood School (Friendly) 7/11/24	Alec Won 8-6	Selina Gill, Esmie Lucking, Ella Hooper, Olivia Smith, Chloe Hood, Rosey-Mai Lonton, Isabelle Thorogood, Megan Park, Eleanor Longhurst, Ava Bradley, Lola McKee, Alice Denihan, Beth Selsby Player of the Match - Rosey-Mai Lonton
		Match report: As part of her 4-goal haul, Rosey-Mai scored a long-range strike, as well as two stunning individual solo efforts. Lola's hat-trick consisted of three different styles of goal, with one close-range finish, a long shot into the bottom corner and the final one hit right into the top corner of the net. Beth finished off the scoring with a well-timed tap-in. [Miss Gipps]		

	Maltings Academy (Friendly) 24/11/24	Draw 1-1	Player of the Match - Esmie Lucking
	Match report: Great battle between Alec and Maltings with the game flowing back and forth. A great effort by Rosie-Mai bagged the first goal of the game in the second half with a strong run down the wing followed by a great shot high into the roof of the net. Sadly, Alec couldn't hold onto the lead, with the Maltings winger slotting the ball in at the near post to equalise. [Miss Gipps]		

Fixture	Year	Opposition	Result	Squad
Girls Football	Year 7 and Year 8	Hedingham School (Friendly) 2/12/24	Alec Won 4-0	Selina Gill, Ella Hooper, Maddison Holmes, Olivia Smith, Chloe Hood, Rosey-Mai Lonton, Isabelle Thorogood, Megan Park, Eleanor Longhurst, Alice Deniham, Lola McKee, Esmie Lucking, Ella Hooper, Sophia Sale, Beth Selsby. Player of the Match - Lola Mckee
		Match report: A game controlled by Alec Hunter with plenty of chances. Great forward play by the team! In the second half, Selina played out on pitch with Lola and Maddison sharing goalkeeping duties between them. It didn't affect the team flow though, as a very dominant performance meant there was nothing for any of our 3 goalkeepers to do!		
		Hedingham School (FA Schools Cup) 14/01/25	Alec Lost 0-4	Player of the Match – Selina Gill
	Match report: A tough game against a near full Year 8 team. However the girls played some really good football. Esmie, Lola and Maddison has some great shots saved but unfortunately the girls were outplayed in the defensive third, going 4-0 down to some impressive play from Hedingham. Selina, however, made some superb saves, with one fingertip save at full stretch earning her a deserved player of the match. [Miss Gipps]			

Event	Year	Opposition	Result	
Cross Country Relay 21/10/24	Year 8 and Year 9 Girls	14 schools within the County	Alec placed 6th out of 14	Emma Pickering, Scarlett Cook, Isabelle Reeve, Arnette Mavurayi

Emma led the way and set the standard at position 1, followed by Arnette who was a latecomer to the team, then Scarlett running at 3rd position followed by Isabelle who was our final runner, each completing a lap of 1500m. It was a tough contest throughout, with lots of fantastic competitors. All of our students tried their hardest and put in a terrific performance but the highlight for me was the encouragement and kindness they showed each other. They certainly upheld and demonstrated our core principles at Alec and we could not be prouder of them. [Mrs Fitzsimmons]

Event	Year	Opposition	Result	
District Cross Country 13/11/24	Year 7, Junior (Year 8 & 9) and Inter (Year 10 & 11)	District Schools	Year 7 Boys - 5th Year 7 Girls - 5th Junior Boys - 5th Junior Girls - 4th Inter Boys – 7th Inter Girls - 4th	Year 7: Zach Moore, Ryan Reeve, Archie Webster, Maks Meilutus, Travis Staton, Daniel Powell, Dominik Karsai, Rosey-Mai Lonton, Scarlett Pilkington-Fox, Jess Rumbelow, Darcie Webster, Megan Alexander, Lola McKee, Maisie Cooper, Lola Humphreys-Surrey.

Year 8/9: Freddie Ashby, Poyraz Akbiyik, Finley Fretwell, Jacob Coates, Harrison Clift, Yasemin Yildirim, Lily Kirby, Emma Pickering, Isabelle Reeve, Scarlett Cook.

Year 10/11: Joshua Nicholson, Igor Krawczuk, Keaton Leonard, Floyd Clark, Jon Stevens, Lily Heighes, Abi Robbins, Ruby Canning, Esmee Reeve, Bleu Conti.

On Wednesday 13th November, we took 35 students to Tabor Academy to take part in the District Cross Country event, with the star prize for the pupils being qualification to represent the District at the County level event in January via a top 8 finish. The pupils really enjoyed the day and all put in 100% effort. Mrs Fitzsimmons was the chief cheerleader and this helped motivate the pupils as they ran around the 1.5k course at Tabor Academy. The Year 7s went first and it was great to see Zach Moore (2nd), Ryan Reeve (8th) and especially Rosey-Mai Lonton (1st) all qualify for the next stage. Juniors came next (Year 8 & 9), and once again a great run from all as they attempted the 2.2k course. Well done to Freddie Ashby (8th) and Isabelle Reeve (7th). Half of the squad was Year 8 but this didn't hold them back as we had two qualifiers for the next stage - good preparation for next year! Sadly Emma Pickering, one of our star runners, hurt her ankle and missed out on the next stage as she was leading the entire race after the first lap! Inters (Year 10 & 11) ran the last event and even though the standard was very high, all of the athletes gave their best across the 3.5k course. We didn't have any students qualify for the next round but the girls finished in the top 4 teams – well done! [Mr Edwards]





Drop In Sessions

Our Family Liaison Worker, Sharon McCormick, will be holding parent/carer drop-in sessions at Alec Hunter on the following dates: **Wednesday 23rd April 2025, 8am-9.00am, Wednesday 21st May 2025, 8am-9.15am, Wednesday 18th June 2025, 8am-9.15am and Wednesday 16th July 2025, 8am-9.15am.**

Sharon supports families across our local community. She is available for any parent/carer to pop in to discuss any worries or concerns you may have regarding your child or family (for example: attendance, difficulties at home, or if you are looking for advice or support resources). Please note, this is a 'without appointment' session so there may be a wait as parents and carers will be seen on a first come, first served basis. Please sign in at reception.

YOU STOOD OUT!

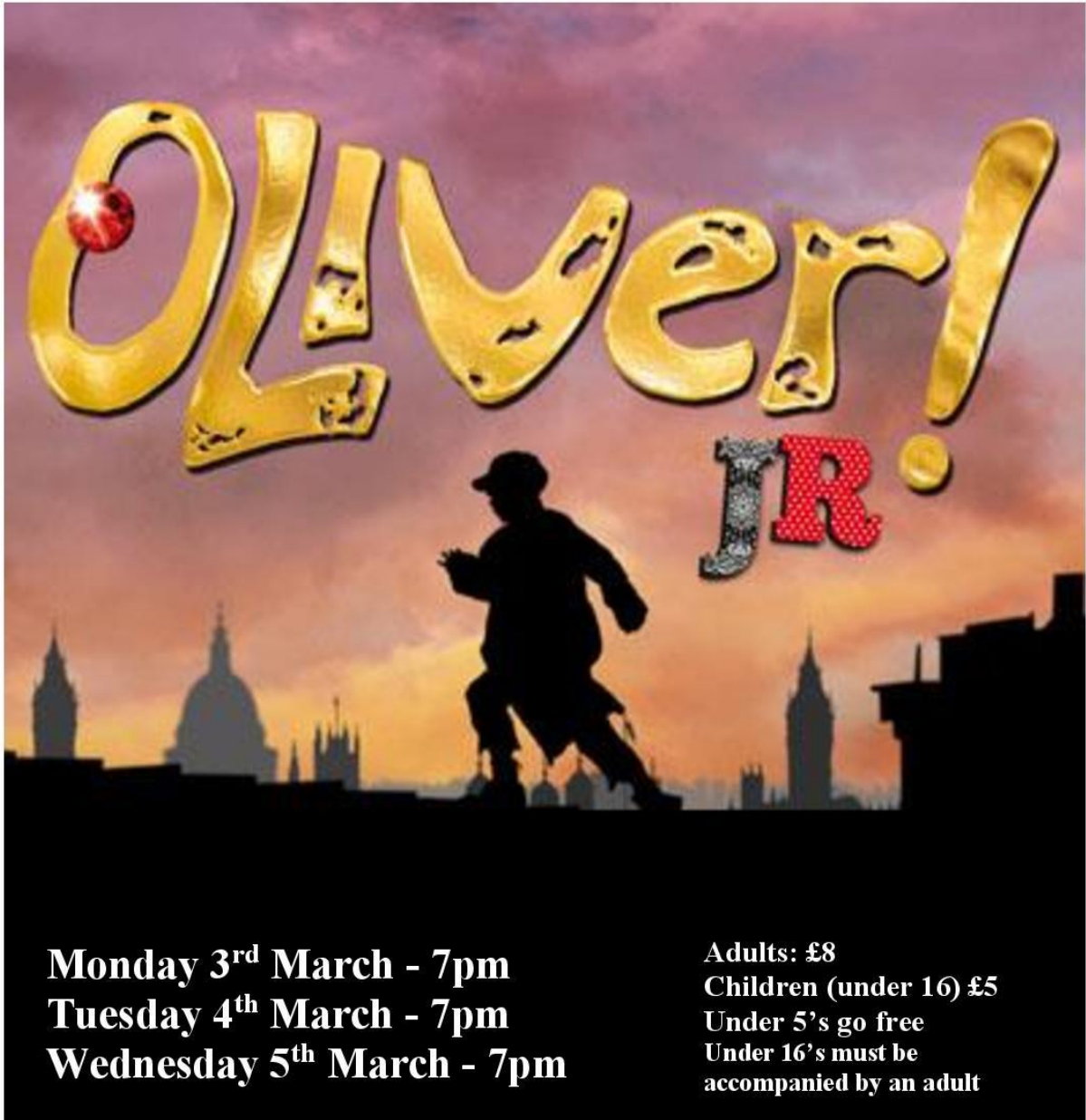
The following students stood out for giving their best in lessons and displaying key SMART Learning Behaviours.

Students have been awarded 10 House points

- **Amelia Carter 7A** - English - For being Articulate
- **Jack Davies 7R** - Science - For contributing Good Answers
- **Bryony Swindale 8T** - French - For being Articulate and Collaborative
- **Jessica Slimming 8N** - French - For being Articulate and Collaborative
- **Marcus Jones 8T** - Maths - For being Articulate
- **Mazie Moore 9T** - English - For being Highly Motivated
- **Layla Brand 9A** - French - For Thinking Hard
- **Jimmy Knight 9A** - Science - For being Highly Motivated
- **Cameron Martin 9R** - History - For Thinking Hard
- **Mckenzie Clark 10L** - Maths - For being articulate and Thinking Hard in his lesson about the challenging concepts.
- **Lily Barrett 10R** - Business Studies - For being Articulate
- **Talia Sutton 10H** - Business Studies - For being Highly Motivated
- **Logan Lugg 10L** - Engineering - For being Highly Motivated
- **Taiwo Onabanjo 11E** - English and Maths - For being Highly Motivated
- **Hayden Giles 11N** - Catering - For being Highly Motivated
- **Xanthe Hopkins 11A** - German - For being Articulate and Collaborative
- **Jamie Spooner 11U** - Art - For Thinking Hard (Creativity)
- **Ellie Reid 11R** - Graphics - For Thinking Hard (Creativity)
- **Zoe Marsh 11E** - Art - For being Highly Motivated
- **Thomas Kidd 11L** - Engineering - Articulate: A clear explanation given of how to use particular machines and lots of motivation.
- **Tyler Daniels 11U** - Engineering - Engaged and focused and able to articulate his learning in a mature and clear way

Alec Hunter Academy

Presents



Monday 3rd March - 7pm
Tuesday 4th March - 7pm
Wednesday 5th March - 7pm

Adults: £8
Children (under 16) £5
Under 5's go free
Under 16's must be accompanied by an adult

**Book, Music, and Lyrics by
LIONEL BART**

Lionel Bart's Oliver! JR. is presented through special arrangement with
and all authorized materials are supplied by
Music Theatre International, New York, NY
(212) 541-4684 mtishows.com

What Parents & Educators Need to Know about

TIKTOK

AGE RESTRICTION
13+
(Certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

While TikTok's Following feed only displays videos from familiar creators, For You is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app *could* potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99; while that may not sound appealing, the app still generated £7.9 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.

CONTACT WITH STRANGERS

With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 12 to 15-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.

ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app; that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.

BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/tiktok-2025>

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What Parents & Educators Need to Know about

WHATSAPP

AGE RESTRICTION
13+

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

...MSG ME...

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people that they don't know.

CHAT LOCK

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID authentication. They subsequently developed an additional feature – 'Secret Code' – where users set a unique password for their locked chats. Unfortunately, this function creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of (such as age-inappropriate material).

COMMUNITIES AND GROUPS

A community is a collection of related groups on WhatsApp. They can consist of thousands of users. Communities can often be used by scammers to target large groups, hoping someone clicks on their link or responds to their requests. In communities and groups, there are multiple ongoing conversations, which results in pressure to respond. Members – even if they are not each other's contacts – will be able to see any messages sent into the group.

'VIEW ONCE' CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

VPING...

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if a child needs to use 'live location', emphasize that they should enable this function for only as long as they need – and then turn it off.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a 'Locked Chats' folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any 'view once' content, it could be helpful to ask them why.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Source: <https://blog.whatsapp.com/an-open-letter> | <https://aq.whatsapp.com/1077018839582332> | https://aq.whatsapp.com/361005896189245/?helpref=hc_fnav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>

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LINE MANAGEMENT FROM SEPTEMBER 2024

Please find below our line management arrangements for students. The first point of contact for enquiries should be your child's tutor and then their Student Support Leader or Head of Year depending on the nature of your query.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Attendance / Wellbeing / Behaviour / Safeguarding				
Form Tutor				
Mr Cleevely Student Support Leader	Mrs Willing Student Support Leader	Mrs Weaver Student Support Leader	Ms Swindale Student Support Leaders	Mrs Johnson/ Mrs Porter (Wed) Student Support Leader
Mr Booth (Assistant Headteacher) - Designated Safeguarding & Mental Health Lead Mrs Harold (Deputy Headteacher) - Deputy Safeguarding Lead				
Learning / Behaviour / Academic Progress / Standards				
Class Teacher				
Head of Curriculum Area *(see below)				
Mr Moreno Head of Year 7	Mr Lee Head of Year 8	Mr Spooner Head of Year 9	Miss Jones / Miss McKinnon (Fri) Head of Year 10	Mr Holland Head of Year 11
Mrs Steward (Associate Assistant Headteacher) Behaviour & Progress	Mr M Doolan (Assistant Headteacher) Behaviour & Progress			Mr Birley (Deputy Headteacher) Behaviour & Progress
Mrs Gillett			SENCO	
Miss Greenway			Home School Attendance Officer	

*** Should you have a subject-related query, for example, regarding homework etc., the first point of contact should be the class teacher. Listed below are the Heads of each Curriculum Area, along with the member of the Leadership Group responsible for each Curriculum Area, to help parents in knowing who to approach for assistance.**

	Head of Subject/Curriculum Area	Senior Leader
English	Mrs Schunmann	Mrs Harold
Mathematics	Mrs Baird	Mrs Harold
Science	Mr Fernandez	Mr Birley
Geography	Mrs Hughes	Ms Woolnough
History	Miss Depper	Mrs Harold
Religion, Philosophy & Ethics	Mr David	Ms Woolnough
Technology/Child Development	Mr Todd	Ms Woolnough
French/German/Spanish	Mrs Peralta Jimenez	Mrs Steward
Vocational Education/Computer Science/ICT	Miss Judson	Mr Jones
Physical Education	Mr Edwards	Ms Woolnough
Performing Arts	Mrs Green	Mr Birley
Art	Mrs De Kadar	Mrs Harold
Special Educational Needs	Mrs Gillett	Mr Birley
Learning for Life	Mrs Hewes	Mr Booth

Academic Year 2025-2026

September 2025							October 2025							November 2025							December 2025							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
									1	2	3	4	5						1	2	1	2	3	4	5	6	7	
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	
22	23	24	25	26	27	28	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
29	30																											
January 2026							February 2026							March 2026							April 2026							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
			1	2	3	4							1							1			1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30				
														30	31													
May 2026							June 2026							July 2026							August 2026							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5							1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30	
																					31							

<input type="checkbox"/>	= Schooldays / Weekends	<input type="checkbox"/>	= Bank Holidays
<input type="checkbox"/>	= School Holidays	<input type="checkbox"/>	= Non Pupil (INSET) Days (There is one further date to be confirmed)

Autumn Term:	Monday 1 September 2025 – Friday 19 December 2025 <i>Half Term 20 October – 31 October</i>	70 days
Spring Term:	Monday 5 January 2026 – Friday 27 March 2026 <i>Half Term 16 February - 20 February</i>	55 days
Summer Term:	Monday 13 April 2026 – Monday 20 July 2026 <i>Half Term 25 May – 29 May, and May Bank Holiday - 4 May</i>	65 days
		<u>190 days</u>

Please note: The above dates may vary for individual schools, especially Foundation, Voluntary Aided schools and Academies. You are strongly advised to check with your child's school before making any holiday or other commitments.